DANCE (Div I)
Chair: Sandra Burton


The purpose of the Dance Department is to educate students in the physical disciplines, cultural traditions, and the critical and expressive possibilities of dance. The department curriculum offers complementary study in the disciplines of Theater, Visual Art, Africana Studies, American Studies, Asian-American Studies, Global Studies, Gender Studies, Music, and Performance Studies. Dance technique courses include ballet, modern, and African Dance.

Currently we do not offer a major or concentration, but students seeking to anchor their academic and creative study in dance may pursue the Contract Major option. More information can be found at registrar.williams.edu/contract-major.

Courses are offered for academic and/or physical education credit and academic courses can be found at catalog.williams.edu.

All students are welcome to audition for membership in the Department’s performing companies which include: CoDa, whose members train in and perform works created in the vocabularies of modern dance and ballet; Kusika, an African Dance and percussion ensemble which accepts members as dancers, musicians, and storytellers; Sankofa, the college’s step team, whose members present this percussive dance form with both respect to tradition and an energetic exploration of new ideas; and the Zambezi Marimba Band, which performs music from Zambia and Zimbabwe, as well as from around the world. Membership is also possible through invitation by the company directors. Company members study with faculty, guest artists and peers. Student choreographers are also supported.

DANC 10 (W) Funk Styles/Hip-Hop Dance

This course will focus on the foundations of Hip-Hop as dance and as culture. The techniques of lockin’, poppin’, breakin’, 90’s and house dance as well as terminology and history. Technique class will include across the floor and center combinations allowing dancers to find their relationship to athleticism, dynamics and articulation of the body. We will also view and discuss media and literature that contextualizes Hip-Hop, deepens understanding of the form as dance and embodied history. Students will journal to reflect and record information. Technique class will meet three times a week followed by a required rehearsal of choreography that will be created. The expected contact hours will meet the required average of 20 weekly.

Class Format: afternoons; required practice times are 10am-11:50am (Technique and Context), 11:50am-1pm (Lunch Break), 1pm-3pm (Practice)

Requirements/Evaluation: final performance

Prerequisites: some experience in any type of dance form or athletics and an interest in the history of Hip-Hop

Enrollment Limit: 20

Enrollment Preferences: instructor will contact waitlisted people via email to determine

Materials/Lab Fee: $25 plus cost of books

Attributes: EXPE Experiential Education Courses

Winter 2019

LEC Section: 01    TRF 10:00 am - 11:50 am TRF 1:00 pm - 3:00 pm    Shakia F. Johnson

DANC 11 (W) BFF Beginner (Ballet Film Festival!)

This course is for ANYONE interested in learning more about ballet, through a variety of experiences. First will be physical practice, 2 times per week. For those who have no (or little) prior ballet training, you'll learn the fundamentals of ballet technique in a safe but challenging class; separate classes will be held for intermediate/advanced dancers. All course participants will gather together twice a week for movie/documentary viewings of a wide range of films (primarily) about ballet and ballet dancers from around the world, and/or group discussions about the films as well as the history and/or current context related to them. Reading and additional viewing material will be assigned. At the end of Winter Study, students will participate in an informal physical presentation. Students must contact the instructor at jmp2@williams.edu for proper level placement.
Class Format: afternoons

Requirements/Evaluation: evaluation will be based on individual progress in the physical components, as well as on the quality of participation in all activities—physical work as well as discussions

Prerequisites: none for beginner-level students; none; sufficient prior ballet training (with permission and/or placement class from instructor) for intermediate/advanced level students

Enrollment Limit: 30

Enrollment Preferences: students who are planning on taking DANC 203 in the Spring will get preference

Materials/Lab Fee: $100

Winter 2019

LEC Section: 01    MW 12:30 pm - 2:00 pm MW 2:00 pm - 4:00 pm   Janine Parker

DANC 99 (W) Independent Study: Dance
Open to upperclass students. Students interested in doing an independent project (99) during Winter Study must make prior arrangements with a faculty sponsor. The student and professor then complete the independent study proposal form available online. The deadline is typically in late September. Proposals are reviewed by the pertinent department and the Winter Study Committee. Students will be notified if their proposal is approved prior to the Winter Study registration period.

Class Format: independent study

Winter 2019

IND Section: 01    TBA     Sandra L. Burton

DANC 100 (F) Foundations in Dance
This course is an introduction to the fundamentals of dance history and techniques focusing on Ballet, Modern dance and African dance and music genres. Regular physical work that provides experience in dance technique, reading, discussion about cultural context and significant innovators, viewing media, live performance and writing about dance are required. This course may not be taken for PE credit.

Class Format: studio/lecture/discussion

Requirements/Evaluation: evaluation will be based on active participation and progress in the techniques, quality of written assignments and project presentations

Extra Info: may not be taken for PE credit

Prerequisites: none

Enrollment Limit: 25

Enrollment Preferences: beginning dancers and students with no prior experience

Expected Class Size: 20

Distributions: (D1)

Fall 2018

STU Section: 01    TR 9:55 am - 12:35 pm   Sandra L. Burton, Munjulika Tarah, Erica Dankmeyer, Janine Parker

DANC 102 (F) In the Room Together: An Introduction to Dance, Theatre, and Live Performance

Crosslistings: ARTS102 / THEA102 / DANC102

Secondary Crosslisting

This course offers an introduction to the time-based art of performance, focusing on the embodied and social act of collaboration. Students will explore through a rotating studio and seminar-based format methods for creating and approaching art across a range of time-based media (dance, theatre, performance art, social media, spoken-word poetry), providing a foundation for the expression of ideas through performance. Over the term, students
will develop, workshop and perform site-specific pieces, culminating in a final public presentation to the community. Through independent research projects, writing and class discussion, students will study makers whose work unsettles the boundaries of dance, theatre, and performance, such as: Anne Bogart, Bill T. Jones, Pina Bausch, Meredith Monk, Lin Manuel-Miranda, E. Patrick Johnson, Young Jean Lee, and Beyoncé. Evaluation will be based on an assessment of the student's work, participation, commitment, practice, curiosity, creativity, and collaboration with peers. Students will be required to attend '62 Center Series programming as may be required to attend other performance events as well. This course is open to students at all levels of experience and is a gateway and requirement to the major in Theatre.

**Class Format:** combined studio/seminar

**Requirements/Evaluation:** assignments will include writing reflections, showings of works in progress, oral presentations, a final performance, and a 5- to 7-page curatorial paper

**Prerequisites:** none

**Enrollment Limit:** 18

**Enrollment Preferences:** students considering the major or already majoring in Theatre

**Expected Class Size:** 18

**Department Notes:** this course serves as the gateway to the major in Theatre and is a prerequisite for several courses in the Theatre major

**Distributions:** (D1)

**Not offered current academic year**

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**DANC 104 (F)  Ballet I**

In this class, students learn the fundamentals of ballet technique, in a manner both safe and challenging. This is an absolute beginning course: EVERYONE is welcome! In barre work and center/traveling exercises, the class will begin to develop a working understanding of basic positions of the arms and legs; individual steps such as turns and jumps; and simple combinations. Through repetition and logical progression artistry, musicality, strength and coordination will develop and grow. This course may be repeated for credit.

**Class Format:** studio; course meets for the full semester, twice per week

**Requirements/Evaluation:** quality of participation, progress with the physical material, and clear understanding of concepts and use of students body

**Extra Info:** May be taken for PE or partial acad. credit. If PE, register through the PE dept. Otherwise, students must contact instructors for permission to be put on roster and must attend the first class meeting.

**Extra Info 2:** available only for pass/fail grading; will not count toward 32 credits for graduation

**Prerequisites:** none

**Enrollment Limit:** 25

**Enrollment Preferences:** beginning students

**Expected Class Size:** 15-25

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**Fall 2018**

STU Section: 01    MR 1:10 pm - 2:25 pm    Janine Parker

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**DANC 106 (F)  Modern Dance I**

This studio course is designed for students with little or no experience in modern dance technique. Students will develop an understanding of basic principles through progression of floor work, standing work, and traveling movement. Skills that will be acquired include strength, coordination, musicality, body alignment, and spatial awareness needed for movers.

**Class Format:** studio; full semester

**Requirements/Evaluation:** quality of participation that fosters progress and understanding of principles of movement introduced through the study of dance technique

**Extra Info:** May be taken for PE or partial acad. credit. If PE, register through the PE dept. Otherwise, students must contact instructors for permission to be put on roster and must attend the first class meeting.

**Extra Info 2:** available only for pass/fail grading; will not count toward 32 credits for graduation

**Prerequisites:** none
**Enrollment Limit:** 25  
**Enrollment Preferences:** students who have no experience in dance  
**Expected Class Size:** 20-25

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**Fall 2018**  
**STU Section:** 01  **MR 2:35 pm - 3:50 pm**  
**Erica Dankmeyer**

**DANC 201 (F) African Dance and Percussion**

Crosslistings: DANC201 / MUS220 / AFR201  

**Primary Crosslisting**

This course focuses on selected dance and music forms from the African continent for example, Kpanlogo from Ghana, Lamban from Guinea, Senegal and Mali or Bira from Zimbabwe. We will examine their origins (people, history and cultures) and influence beyond geographic perimeter to more fully understand the function of these forms in contemporary times. Students will study movement and percussion and are evaluated on the quality of progress with the selected forms throughout the semester. Forms may not be the same every semester. This course can be taken for academic and/or PE credit

**Class Format:** studio/lecture/discussion  

**Requirements/Evaluation:** participation in assignments that include research and performance projects and short papers; students enrolled for PE credit only are not required to do short paper or research assignments; all students must participate in all performance projects  

**Extra Info 2:** this course may be taken for academic and/or PE credit; see description for more details  

**Prerequisites:** DANC 100 or permission of instructor  

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**Enrollment Limit:** 25  
**Enrollment Preferences:** students who have taken Dance 100 or permission of instructors  
**Expected Class Size:** 20  

**Department Notes:** MUS World Music/Ethnomusicology  

**Distributions:** (D1)  

**Distribution Notes:** meets Division 1 requirement if registration is under DANC or MUS; meets Division 2 requirement if registration is under AFR  

**Attributes:** GBST African Studies Electives; MUS World Music/Ethnomusicology

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**Fall 2018**  
**STU Section:** 01  **TF 1:10 pm - 3:50 pm**  
**Sandra L. Burton, Tendai Muparutsa**

**DANC 202 (S) African Dance and Percussion**

Crosslistings: AFR206 / MUS221 / DANC202

**Primary Crosslisting**

Course continues the investigation of selected music and dance from the African continent. Advancing dance and music skills, deepening understanding of history and context of the material are focus of readings, discussions and projects throughout the semester. Questions we will address include the impact of religion, colonialism, travel, immigration, media tradition and the continued emergence of new forms. Material may include Gum Boots (Isicathulo) from Southern Africa, Juju in Nigeria or Hip Hop in several nations. This course can be taken for academic and/or PE credit.

**Class Format:** studio/lecture/discussion  

**Requirements/Evaluation:** participation in assignments that include research and performance projects and a short paper; students enrolled for PE credit only are not required to do short paper or research assignments; all students must participate in all performance projects  

**Prerequisites:** none  

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**Enrollment Limit:** 20  
**Enrollment Preferences:** students who have taken DANC 100, DANC 201 or permission of the instructor  
**Expected Class Size:** 20
DANC 203 (S) Intermediate Ballet: Technique, Ensemble Work and History

Designed for dancers who have achieved a beginning/intermediate level, in this course students will explore different eras of ballet through the lens of famous ballets from the specific periods being studied each semester. In addition to technique classes, corps de ballet (ensemble) sections and/or variations from the chosen ballets will be taught and coached to students. Learning sequences from these ballets is an excellent training tool, as these short dances are technically, musically, dramatically and spatially challenging. Therefore, this is primarily a studio course, although, through readings and viewings, we will also consider whether, how, and why these ballets can be relevant as performance art today. While the course assignments will offer historical context, we'll also take a rigorous look at some of the ways in which ballet hasn't always lived up to its potential as a dance form for all people regardless of class, race, and gender. We'll consider basic information --- the plot-lines of the ballets we'll be working on --- as well as more subtle ideas --- famous dancers' takes on these roles, the socio-political aspects of the works themselves and the times they were created in. Viewings will also be assigned to allow students to fully explore and grasp the ballets. Students will submit written responses to the assignments. The class may go on one or two field trips to attend performances and will write response papers when applicable. ANY student with adequate prior knowledge is welcome to this class! Students will be assessed on their individual progress. This course MAY BE REPEATED for credit.

Class Format: studio/lecture/discussion

Requirements/Evaluation: participation and progress throughout the semester; quality of responses to weekly assignments; response papers, when applicable; 1st and 2nd quarter quizzes; and individual performance in midterm and final showings

Prerequisites: experience in ballet techniques and permission of instructor

Enrollment Limit: 16

Enrollment Preferences: students with demonstrated prior experience

Expected Class Size: 8

Distributions: (D1)

Spring 2019

STU Section: 01 TR 9:55 am - 12:35 pm Janine Parker

DANC 204 (S) Ballet II

This course is for students who have reached a beginning/intermediate level of ballet and are serious about continued progression in their technique and artistry. Classes will follow the traditional ballet class format of barre work proceeding into center work; vocabulary, ability and stamina will be built in a safe but challenging atmosphere. Students will learn to work safely and correctly with their individual abilities. ANY student with adequate prior knowledge is welcome to this class!

Class Format: studio; full semester participation, pass/fail or PE credit

Requirements/Evaluation: participation and progress with material, technique and deeper understanding of concepts

Extra Info: May be taken for PE or partial acad. credit. If PE, register through the PE dept. Otherwise, students must contact instructors for permission to be put on roster and must attend the first class meeting.

Extra Info 2: available only for pass/fail grading; will not count toward 32 credits for graduation

Prerequisites: Ballet I and prior experience in ballet or permission of instructor

Enrollment Limit: 20

Enrollment Preferences: students who have taken level I, placement class with instructor or permission based on prior training

Expected Class Size: 10-20

Department Notes: if student is unknown by instructor email, placement and permission required

Spring 2019
DANC 206 (S) Modern Dance II
This course aims to build upon students’ technical skill, such as increased endurance, expanded vocabulary of movement and more complex use of space, with a focus on musical awareness and longer phrases of movement.

Class Format: studio; pass/fail or PE credit, full semester

Requirements/Evaluation: quality of participation and progress made during the semester with the creative and physical concepts taught

Extra Info: May be taken for PE or partial acad. credit. If PE, register through the PE dept. Otherwise, students must contact instructors for permission to be put on roster and must attend the first class meeting.

Extra Info 2: available only for pass/fail grading; will not count toward 32 credits for graduation

Prerequisites: Modern I and /or permission of the instructor; may be repeated for credit

Enrollment Limit: 25

Enrollment Preferences: students who have taken Modern I or other department dance courses with technique components, or have previous study in dance technique, as well as permission of the instructor

Expected Class Size: 20-25

Department Notes: if the student is unsure if their experience in dance provides enough preparation or is not known by the instructor, they should seek permission

Spring 2019
STU Section: 01 MR 2:35 pm - 3:50 pm Erica Dankmeyer

DANC 208 (F) Dance and Diaspora
Both dance and migration involve human bodies in motion, making dance a powerful lens through which to view the experience of diaspora. In this course, we will analyze both continuity and creative reinvention in dance traditions of multiple diasporas, focusing in particular on the African and South Asian diasporas. We will analyze dance as a form of resistance to slavery, colonialism, and oppression; as an integral component of community formation; as a practice that shapes racial, gendered, religious, and national identity; and as a commodity in the global capitalist marketplace. We will explore these topics through readings, film viewings, discussion, attendance at live performances, and in-class movement workshops, which will happen approximately once every two or three weeks in lieu of discussion. Evaluation is based on participation in discussion, reading responses, two short papers, and a final project, which can be either a research paper or a creative project. Your dancing abilities are not evaluated; no previous dance experience is required.

Class Format: seminar/studio

Requirements/Evaluation: participation, reading responses, two short papers, and a final project, which can be either a research paper or a creative project

Prerequisites: none

Enrollment Limit: 20

Expected Class Size: 20

Distributions: (D1)

Not offered current academic year

DANC 210 (S) LET’S MAKE A DANCE: Dance Making and Re-Making
This course is designed for first-time dance makers as well as more experienced dance students who seek the opportunity to practice dance making in a structured, intimate setting. Any genre or style of dance may be explored. Projects are designed primarily to empower the creator to clarify the intent and vision for their work. Central to this is the practice of giving and receiving feedback, using Liz Lerman’s Critical Response Process (CRP). Projects may include solo and group work, site-specific dance making, and creating in collaboration. Students are expected to rigorously build upon and revise their work(s) in three possible roles: artist, responder, and facilitator. Studying the work and philosophies of dance makers in a variety of genres, such as Akram Khan, Pina Bausch, Camille A. Brown, and William Forsythe will give further context to our work. Weekly presentation of assignments, active
participation in CRP sessions, reading assignments, identifying to the group one's intended goal(s) for the week, written reflection on sessions, and final showing will be required. Three seminar sessions will be included in the class.

**Class Format:** tutorial; plus one full class meeting per week

**Requirements/Evaluation:** weekly presentation of assignments, participation in CRP sessions, identifying to the group one's intended goal, written reflection on sessions, and final showing

**Extra Info:** may not be taken on a pass/fail basis; not available for the fifth course option

**Prerequisites:** none

**Enrollment Limit:** 10

**Expected Class Size:** 10

**Distributions:** (D1)

**Not offered current academic year**

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**DANC 212 (F) From Stage to Page: Writing about Dance (WI)**

Crosslistings: DANC212 / THEA212

**Primary Crosslisting**

We commonly understand the word "choreography" to mean the creation of dance movement. The Greek roots of choreography, however, are choreia (the synthesis of dance, music and singing) and graphein (to write). For centuries, people have attempted to pin dance down on the page, translating an ephemeral, embodied performance art into written form. In this writing-intensive tutorial, students will investigate four major modes of dance writing: dance notation or scoring, dance criticism, dance ethnography, and dance history, with a shorter fifth unit on a new avant-garde form, "performative writing." Students will study important examples of each form, such as Rudolf Laban's famed system of dance notation and Katherine Dunham's ethnographic account of dance in Jamaica, *Journey to Accompong*. Students will then delve into each form of writing themselves. For example, they will work with Mellon Artist-in-Residence Emily Johnson as "scribes" for her creative process, attend live dance concerts at the '62 Center and Mass MoCA as the basis for writing pieces of dance criticism, conduct participation-observation research by attending social dance events to write mini-ethnographies of their experiences, and work with librarians to learn about resources at Sawyer for researching dance history.

**Class Format:** tutorial

**Requirements/Evaluation:** short analytical papers every other week, preparedness for being a respondent and discussant

**Extra Info:** may not be taken on a pass/fail basis; not available for the fifth course option

**Prerequisites:** none

**Enrollment Limit:** 10

**Enrollment Preferences:** first and second year students

**Expected Class Size:** 10

**Distributions:** (D1) (WI)

**Not offered current academic year**

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**DANC 214 (S) Asian-American Identities in Motion: Global Approaches to Dance**

Crosslistings: DANC214 / THEA215 / AMST214 / GBST215

**Primary Crosslisting**

The course aims to explore dance and movement-based performances as mediums through which identities in Asian-American (including South Asian) diasporas are cultivated, expressed, and contested. We will examine theories related to nationalism, post-colonialism and diasporic identity-formation, and learn about the socio-historical contexts in which performances are used to maintain cultural continuity. We will explore how diasporic artists use performances to enforce or resist traditional practices and ideologies. Throughout the course, we will investigate issues of race, gender, sexuality, ethnicity, nationality, tradition/innovation, agency/resistance, and borrowing/appropriation among other topics. This is primarily a discussion-based seminar course but will also include attendance at live performances in the area, film screenings, and discussion and workshops with guest artists. No previous dance experience required.

**Class Format:** seminar

**Requirements/Evaluation:** evaluation includes reading responses and essays, class participation, and presentations

**Extra Info:** may not be taken on a pass/fail basis; not available for the fifth course option
DANC 214 (F)  Performance Ethnography: Global Approaches to Dance
Crosslistings: ANSO214 / THEA215 / AMST214 / DANC214 / GBST215
Primary Crosslisting
The course aims to explore the theory, practice, and ethics of ethnographic research with a focus on dance, movement and performance ethnography. Traditionally considered to be a method of research in anthropology, ethnography is the descriptive and analytical study of a particular community through fieldwork, where the researcher immerses herself in the culture of the people that she researches. In this course students will be introduced to (i) critical theory that grounds ethnography as a research methodology, (ii) will read ethnographic studies of dance and performance practices from different parts of the world, and (iii) will do field research in the local community for their own ethnographic projects. This is primarily a discussion-based seminar course and will include fieldwork, attendance at live performances, film screenings, workshop with guest artists etc. No previous dance experience required.
Class Format: seminar
Requirements/Evaluation: class participation, reading responses and essays, fieldwork and field notes, and presentations
Extra Info: may not be taken on a pass/fail basis; not available for the fifth course option
Prerequisites: none
Enrollment Limit: 15
Expected Class Size: 15
Distributions: (D1)
Distribution Notes: meets Division 1 requirement if registration is under DANC or THEA; meets Division 2 requirement if registration is under GBST or AMST

DANC 215 (F)  Ways of Knowing: Music, Movement, Memory
Secondary Crosslisting
This interdisciplinary seminar proceeds from the premise that the body knows. Ongoing colonial modernity is rooted in a racialized hierarchy: the "civilized" life of the mind vs. the "primitive" instincts of the flesh. According to this binary, the body is marked as irrational, sinful, outside of the archive. The body cannot know because the happenings of the body are ephemeral: unlike documents, they don't last. In this course, we will subject this logic to close scrutiny. As performance scholar Diana Taylor asks, "Whose memories, traditions, and claims to history disappear if performance practices lack the staying power to transmit vital knowledge?" In this course, we look to music, movement, and other repertoires as ways of knowing, remembering, and world-making. How does embodied knowledge travel across time and space? How have performance practices served as modes of what Ashinaabe cultural theorist Gerald Vizenor calls "survivance" (survival + resistance) for indigenous, nomadic, queer, and colored communities. Case studies include: the Middle Passage and the syncretic birth of the Blues in the Americas; nomadism, the nation-state, and the migration of Romani music; and the evolution of queer ball culture. Students will engage with a variety of texts (verbal, sonic, visual, kinesthetic) and respond to them critically not only through writing and discussion, but also through their own performance practices.
Class Format: seminar
DANC 226 (S) Gender and the Dancing Body
Crosslistings: THEA226 / AMST226 / DANC226 / WGSS226

Primary Crosslisting
This course posits that the dancing body is a particularly rich site for examining the history of gender and sexuality in America and beyond. The aim of the course is to explore ideas related to gender and sexuality as prescribed by dominant cultural, social, and religious institutions, and how dance has been used to challenge those normative values. We will examine a wide range of dance genres, from stage performance to popular forms to dance on television, with particular attention to the intersections of race and class with gender. This is primarily a discussion-based seminar course but will also include attendance at live performances, film screenings, and discussions with guest artists. No previous dance experience required.

Class Format: seminar
Requirements/Evaluation: class participation, reading responses and essays, and presentations
Extra Info: may not be taken on a pass/fail basis; not available for the fifth course option
Prerequisites: none
Enrollment Limit: 20
Enrollment Preferences: WGSS majors
Expected Class Size: 10-15
Distributions: (D1)
Distribution Notes: meets Division 1 requirement if registration is under DANC or THEA; meets Division 2 requirement if registration is under AFR or WGSS

Spring 2019
SEM Section: 01    W 1:10 pm - 3:50 pm     Munjulika Tarah

DANC 267 (F) Performance Studies: An Introduction (DPE)
Crosslistings: COMP267 / WGSS267 / DANC267 / THEA267

Secondary Crosslisting
Since the 1980s, performance studies has emerged as an interdisciplinary field of inquiry, with origin tales in theater and anthropology, in communications and philosophy. What might theorizing “performance” as mode, analytic, and object of study have to offer scholarship in the interdisciplinary humanities? In this seminar, we will read texts formative of performance studies, paired with multimedia performance examples, where performance speaks to staged theatrics as well as the presentation of everyday life. We will ask, how are race, gender, sexuality, and nation produced as the effects of legal, political, historical, social, and cultural scripts? And--an important partner question--how do discourses and practices of race, gender, sexuality, and nation in fact produce legal, political, historical, social, and cultural effects? This seminar is an introduction to performance studies, an interdisciplinary field in conversation with theater studies, gender studies, anthropology, philosophy, literary theory, visual studies, dance studies, ethnic studies, queer theory, and postcolonial studies. Students will study and experiment with performance while reading theoretical texts to grapple with concepts including ritual, restored behavior, performativity, mimicry, liveness, the body, objecthood, archive, movement, matter, and affect.

Class Format: seminar
**Requirements/Evaluation:** reflection papers, performance analysis, final paper or performance

**Extra Info:** not available for the fifth course option

**Prerequisites:** none

**Enrollment Limit:** 20

**Enrollment Preferences:** Comparative Literature majors

**Expected Class Size:** 15

**Distributions:** (D1) (DPE)

**Distribution Notes:** meets Division 1 requirement if registration is under COMP, DANC or THEA; meets Division 2 requirement if registration is under WGSS DPE: This course tracks performance studies’ engagement with feminist, queer, post-colonial, and critical ethnic studies scholarship, equipping students with tools and concepts with which to analyze power, difference, and equity.

**Attributes:** WGSS Theory Courses

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**Fall 2018**

**SEM Section:** 01    **W 1:10 pm - 3:50 pm**    **Vivian L. Huang**

**DANC 280 (S) Dancing the Score/Scoring the Dance**

Crosslistings: DANC280 / MUS280

**Secondary Crosslisting**

This course is designed for students interested in intensive collaborative composition work in dance and music. Students in dance will be paired with students in music; both students will be supported in creating in collaboration by practicing composition in their respective disciplines while working closely with each other in a structured, intimate setting. Any genre or style of music or dance may be explored. Projects will allow students to practice methodologies of collaboration and creation. Groups will evolve, and document procedures unique to their group. Students are expected to rigorously build upon and revise their work(s) by making active use of feedback sessions. Studying historic and contemporary dance and music collaborations in a variety of genres will give further context to our work. Weekly presentation of assignments, active participation in feedback sessions, identifying the group what the next steps are, written reflection on sessions, and final showing will be required. Creating in collaboration trains students to articulate vision and intention while enabling the instructors to differentiate their aesthetic values from those of the students. It also trains students to collaborate with other disciplines during the creative process. The format allows class members to receive undivided focus on their processes, while also challenging them to assess their own abilities, create their own next steps, and discover how movement can inspire music as well as music inspiring dance. This tutorial provides a crucial central aspect of the creative arts: a space for ongoing feedback driven by the questions arising for the students, rather than specific aesthetic preferences or working practices. Investment in the work of one’s group is central, sharing responsibility for the development of others’ as well as one’s own work.

**Class Format:** tutorial; each student choreographer will work with a student composer; they will share responsibility choosing, creating, developing, completing, and presenting their projects

**Requirements/Evaluation:** 10% class participation, 20% written assignments, 70% composition assignments

**Extra Info:** not available for the fifth course option

**Prerequisites:** permission of instructor

**Enrollment Limit:** 10

**Enrollment Preferences:** composition students and student choreographers

**Expected Class Size:** 10

**Distributions:** (D1)

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**Spring 2019**

**TUT Section:** T1    **TBA**    **Erica Dankmeyer, Ileana Perez Velazquez**

**DANC 285 (S) Scenic and Lighting Design for Performance**

Crosslistings: THEA285 / DANC285

**Secondary Crosslisting**
The artistic, intellectual, and practical roles of a designer vary widely, from the spectacle of Broadway to the do-it-yourself ingenuity of downtown theater to the conceptual frame of the art gallery space. This course explores the art and techniques of lighting and scenic design for performance. While grounded in a conceptual methodology for development of a design based in textual analysis and research, this course is equally concerned with providing instruction in the techniques and craft necessary for bringing a design to fruition, including: sketching, technical drafting, and model-making; basic physics and theories of color in both surfaces and light; the use of volume, movement, color, intensity, and texture as compositional and storytelling tools; the variety of stage lighting instruments and theatrical soft goods available, and their uses; writing cues; and the translation of concept into light plots, channel hookups, plans and elevations. We will use a variety of performance texts (plays, musicals, opera, and dance) to discover and explore the creative process from the perspective of scenic and lighting designers. The class format will be a combination of lectures, discussions and studio work.

Class Format: studio

Requirements/Evaluation: evaluation will be based upon committed participation in class discussion and feedback; and the thoughtful, timely completion and presentation of multiple design projects of varying scales,

Extra Info: focusing on scenic and lighting design, considered both individually and when working in tandem

Extra Info 2: may not be taken on a pass/fail basis

Prerequisites: none

Enrollment Limit: 10

Enrollment Preferences: students who have completed THEA 101, 102, 201 or 244, ARTS 100, or equivalent course or practical experience in the performing or studio arts

Expected Class Size: 6

Materials/Lab Fee: fee of up to $125 for materials and copying to be added to student term bill

Distributions: (D1)

Not offered current academic year

DANC 300 (F) Advanced Ballet: Technique, Variations and History

Designed for dancers who have achieved an intermediate/advanced level of ballet technique, in this course students will explore different eras of ballet through the lens of famous ballets from the specific period being studied each semester. In addition to technique classes, variations and/or ensemble sections from the chosen ballets will be taught and coached to students. As well, when applicable, pointe work and partnering will be offered. Therefore, this is primarily a studio course, although through assigned readings and viewings we will also consider whether, how, and why these ballets can be relevant as performance art today. While the course assignments will offer historical context, we'll also take a rigorous look at some of the ways in which ballet hasn't always lived up to its potential as a dance form for all people regardless of class, race, and gender. We'll consider basic information --- the plotlines of the ballets we'll be working on --- as well as more subtle ideas --- famous dancers' takes on these roles, the socio-political aspects of the works themselves and the times they were created in. Viewings will also be assigned to allow students to fully explore and grasp the ballets. Students will submit written responses to the assignments. The class may go on one or two field trips to attend performances and will write response papers when applicable. This course MAY BE REPEATED for credit. ANY student with adequate prior knowledge is welcome to this class! Material will be introduced at an intermediate/advanced level, and individuals will be assessed on their own personal progress.

Class Format: studio/lecture/discussion

Requirements/Evaluation: based on participation and progress throughout the semester, the quality of assignment responses, and the rehearsal and performance of ballet variations taught during the semester

Prerequisites: a minimum of three years prior training in ballet, and a demonstrated ability to safely keep up with this level of instruction; all students must contact instructor for permission to enroll in class

Enrollment Limit: 10

Enrollment Preferences: students with demonstrated ability and desire to continue rigorous study

Expected Class Size: 5

Distributions: (D1)
DANC 301 (S) Creative Process in Dance

This course examines the methods used to make dances. It is intended for the experienced mover who is ready to focus on theory, methods and the history of composing dance in various traditions. Students will be asked to identify their own methods and engage in research and regular presentations of their compositions for critical feedback. The class will also study innovative professional choreographers such as Pina Bausch, Ping Chong, George Balanchine, Eiko and Koma, Rennie Harris, Alvin Ailey, Martha Graham, Ronald K. Brown, Lucinda Childs and Merce Cunningham. To more fully understand the context in which these works were created, the class will read essays by dance scholars such as Louis Horst, Liz Lerman, Deborah Jowitt, Sally Banas, and Susan Leigh Foster.

Class Format: seminar/studio

Requirements/Evaluation: evaluation will be based on the quality of participation, assigned projects and presentations

Prerequisites: a minimum of 1-2 years experience as a dancer or choreographer prior to college or 1-2 years experience in a Williams College dance company or permission of instructor

Enrollment Limit: 12

Enrollment Preferences: students who have experience in the process of making dances or using movement as part of making theater and other kinds of performance

Expected Class Size: 12

Distributions: (D1)

Not offered current academic year

DANC 304 (F) Ballet III

Designed for dancers who have achieved intermediate/advanced level of ballet technique. Class includes barre work, center and traveling exercises that incorporate adage, pirouettes, petit and grand allegro. Proper alignment and rigorous but safe application of technique are expected. Students are encouraged to work safely and correctly within their individual abilities so that artistry, musicality and the dynamics in ballet are explored.

Class Format: studio; this class can be repeated and meets for full semester twice a week

Requirements/Evaluation: participation and progress with the material, concepts and technique each student makes

Extra Info: May be taken for PE or partial acad. credit. If PE, register through the PE dept. Otherwise, students must contact instructors for permission to be put on roster and must attend the first class meeting.

Extra Info 2: available only for pass/fail grading; will not count toward 32 credits for graduation

Prerequisites: minimum of three years prior experience in ballet or permission of instructor

Enrollment Limit: 20

Enrollment Preferences: students who have three years experience in ballet

Expected Class Size: 10-20

Department Notes: students must seek permission of instructor if they have not progressed through department levels of ballet

Fall 2018

STU Section: 01  MW 11:00 am - 12:15 pm  Janine Parker

Spring 2019

STU Section: 01  MR 1:10 pm - 2:25 pm  Janine Parker

DANC 317 (F) Black Migrations: African American Performance at Home and Abroad

Crosslistings: DANC317 / AFR317 / COMP319 / AMST317 / THEA317 / ENGL317

Secondary Crosslisting

In this course, students will investigate, critique and define the concepts migration and diaspora with primary attention to the experiences of African Americans in the United States and Europe. Drawing on a broad definition of performance, students will explore everything from writing and painting to sports and dance to inquire how performance reflects, critiques and negotiates migratory experiences in the African diaspora. For example, how did musician Sidney Bechet's migration from New Orleans to Chicago to London influence the early jazz era? How did Katherine Dunham's dance
performances in Germany help her shape a new black dance aesthetic? Why did writer James Baldwin go all the way to Switzerland to write his first novel on black, religious culture in Harlem? What drew actor/singer Paul Robeson to Russia, and why did the U.S. revoke his passport in response to his speeches abroad? These questions will lead students to investigate multiple migrations in the African diasporic experience and aid our exploration of the reasons for migration throughout history and geography. In addition to critical discussions and written analysis, students will explore these topics through their own individual and group performances in class. No prior performance experience is necessary.

Class Format: seminar/discussion

Requirements/Evaluation: evaluation will be based upon class participation, in-class student performances, several 2-page performance response papers, one 10- to 12-page research paper, a final performance with a 3-page report

Extra Info: may not be taken on a pass/fail basis

Prerequisites: none; open to all

Enrollment Limit: 15

Expected Class Size: 10

Distributions: (D2)

Distribution Notes: meets Division 2 requirement if registration is under AFR or AMST; meets Division 1 requirement if registration is under COMP, DANC, ENGL or THEA

Attributes: AFR Core Electives; AMST Arts in Context Electives; AMST Comp Studies in Race, Ethnicity, Diaspora; AMST Space and Place Electives;

Not offered current academic year

DANC 330 (S) Modern Folklore: Postcolonial Dance and Music in Africa

Crosslistings: AFR330 / MUS330 / DANTC330

Primary Crosslisting

"Folklore is a mixture of traditions, poems, songs, dances and legends of the people, it can be no other than the reflection of the life of the country and if that country develops, there is no reason why the folklore which is the living expression, should not develop as well. Modern folklore in present Africa is as authentic as the Africa of old." – Keita Fodeba, founding Artistic Director of Les Ballet Africain, Guinea, West Africa. This course will involve intensive dance and musical practice that is rooted in traditional and contemporary/forms from the African continent and the Diaspora. We will examine the international impact of countries who achieved independence from Europe in the late 1950's-1990s such as Les Ballets Africain, National Dance Company of Senegal, Bembeya Jazz, Ghana Dance Ensemble, and the national dance and music companies of Zimbabwe, Jamaica, and Cuba. Our study will include the impact of artists such as James Brown, Miriam Makeba, Michael Jackson, and Youssou N'Dour, as well as Hip Hop culture and the emergence of new forms of music and dance or modern folklore.

Class Format: studio

Requirements/Evaluation: student progress with music and dance material taught, quality of assigned short papers, quality of research and performance midterm and final projects

Prerequisites: Any of the following courses offer students preparation or experience DANC 100, 201, 202; MUS 111, 117, 120, 211, 222, 233; AFR 193, 200, 223, experience in a campus-based dance or music ensemble or permission of the instructors

Enrollment Limit: 14

Enrollment Preferences: students who have taken DANC 201, 202 or any of the courses listed in the prerequisites

Expected Class Size: 10

Materials/Lab Fee: Occasional fees to attend concerts; fee range free-$35

Distributions: (D1)

Distribution Notes: meets Division 1 requirement if registration is under DANC or MUS; meets Division 2 requirement if registration is under AFR

Attributes: MUS World Music/Ethnomusicology

Spring 2019

STU Section: 01    TF 1:10 pm - 3:50 pm    Sandra L. Burton, Tendai Muparutsa

DANC 397 (F) Independent Study: Dance
This course is intended for students who are juniors or seniors with continued study in department courses and or participation in Dance Department companies (CoDa, Kusika, Sankofa or Zambezi). Students must propose a project that deepens their learning and creativity. The intention is to support research in a historical period that can include cultural, political and economic impact of dance and other modes of performance. Students must meet with faculty to discuss project prior to submitting the proposal.

**Class Format:** independent study

**Requirements/Evaluation:** quality of research and presentations

**Prerequisites:** permission of department and minimum of 2-3 years as a student in the department

**Enrollment Limit:** 3

**Expected Class Size:** 1-3

**Distributions:** (D1)

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**Fall 2018**

IND Section: 01  TBA  Sandra L. Burton

**DANC 398 (S) Independent Study: Dance**

This course is intended for students who are juniors or seniors with continued study in department courses and or participation in Dance Department companies (CoDa, Kusika, Sankofa, Zambezi). Students must propose a project that deepens their learning and creativity. The intention is to support research in a historical period that can include cultural, political and economic impact of dance and other modes of performance. Students must meet with faculty to discuss their project prior to submitting the proposal.

**Class Format:** independent study

**Requirements/Evaluation:** based on the quality of research and final presentation

**Prerequisites:** permission of the department and a minimum of 2-3 years as a student in the department

**Enrollment Limit:** 3

**Expected Class Size:** 1-3

**Distributions:** (D1)

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**Spring 2019**

IND Section: 01  TBA  Sandra L. Burton