PHYSICS (Div III)
Chair: Associate Professor Frederick W. Strauch


On leave Fall/Spring: Professor S. Singh
On leave Fall only: Professor D. Tucker-Smith

What is light? How does a laser work? What is a black hole? What are the fundamental building blocks of the universe? Physics majors and Astrophysics majors study these and related questions to understand the physical world around us, from the very small to the very large. A physics student practices the experimental methods used to learn about this world and explores the mathematical techniques and theories developed to explain these physical phenomena. A Physics major or Astrophysics major serves as preparation for further work in physics, astrophysics, applied physics, other sciences, engineering, medical research, science teaching and writing, and other careers involving critical thinking, problem-solving, and insight into the fundamental principles of nature.

ASTROPHYSICS MAJOR

The Physics Department, in cooperation with the Astronomy Department, offers a major in astrophysics consisting of (at least): 6 or 7 courses in Physics, 3 or 4 in Astronomy, and 1 in Mathematics. The core sequence of the Astrophysics major is the same as the Physics major described below (except that Physics 302, although strongly recommended, is not required). Students intending to pursue graduate study in astrophysics will need to take upper-level physics electives beyond the basic requirements for the major. Honors work in Astrophysics may be in either physics or astronomy. Students majoring in Astrophysics are expected to consult early and often with faculty from both departments in determining their course selections. The detailed description of the Astrophysics major is given under “Astronomy,” along with a description of the Astronomy major also offered by that department.

PHYSICS MAJOR

Introductory Courses

Students considering a major in physics should take both physics and mathematics as first-year students. A student normally begins with either Physics 131 or Physics 141:

Physics 131 Introduction to Mechanics. This is designed as a first course in physics. It is suitable for students who either have not had physics before or have had some physics but are not comfortable solving “word problems” that require calculus.

Physics 141 Mechanics and Waves. Students in this course should have solid backgrounds in science and calculus, either from high school or college, including at least a year of high school physics.

The Department of Mathematics will place students in the appropriate introductory calculus course. The physics major sequence courses all make use of calculus at increasingly sophisticated levels. Therefore, students considering a Physics major should continue their mathematical preparation without interruption through the introductory calculus sequence (Mathematics 130, 140, and 150 or 151). Students are encouraged to take Physics 210 as early as possible. Physics 210 is cross listed as Mathematics 210 for the benefit of those students who wish to have the course listed with a MATH prefix.

ADVANCED PLACEMENT

Students with unusually strong backgrounds in calculus and physics may place out of Physics 141 and either: 1) begin with the special seminar course Physics 151 in the fall (typically followed by Physics 210 in the spring), or 2) begin with Physics 142 in the spring (possibly along with Physics 210). Students may take either 151 or 142 but not both. On rare occasions a student with an exceptional background will be offered the option of enrolling in Physics 201.

Placement is based on AP scores, consultation with the department, and results of a placement exam administered during First Days. The exam can also be taken later in the year by arrangement with the department chair. The exam covers classical mechanics, basic wave phenomena, and includes some use of calculus techniques.

REQUIREMENTS FOR THE MAJOR

A total of ten courses, nine in physics and one in mathematics, are required to complete the Physics major. Students who place out of both Physics 141 and Physics 142 and begin their studies in Physics 201 are required to take a total of nine courses (eight in physics).

Required Physics Sequence Courses
Physics 141 Mechanics and Waves
or Physics 131 Introduction to Mechanics
Physics 142 Foundations of Modern Physics
or Physics 151 Seminar in Modern Physics
Physics 201 Electricity and Magnetism
Physics 202 Waves and Optics
Physics 210 Mathematical Methods for Scientists
Physics 301 Quantum Physics
Physics 302 Statistical Mechanics and Thermodynamics

**Required Mathematics Course**
Mathematics 150 or 151 (formerly 105 or 106) Multivariable Calculus

Students entering with Advanced Placement in mathematics may obtain credit toward the major for the equivalent Mathematics 150 or 151 taken elsewhere.

At least two more physics courses above the 100 level (or other approved courses as noted below) must be taken, bringing the total number of courses for the major to ten.

**Options**
Mathematics 140 may be counted if taken at Williams.
Mathematics 209 or 309 may substitute for Physics 210.
Astronomy 111 may count in place of Physics 141 if a student places out of 141 (see “advanced placement” above).
An additional Astronomy or Astrophysics course above the introductory level that is acceptable for the astrophysics major may be counted.
Two approved Division III courses above the introductory level may be substituted for one Physics course. Approval is on an individual basis at the discretion of the department chair.
Honors work is in addition to completion of the basic major so Physics 493 and 494 do not count towards the ten courses in the major.

**PREPARATION FOR ADVANCED STUDY**
Students who may wish to do graduate work in physics, astrophysics, or engineering should elect courses in both physics and mathematics beyond the minimum major requirements. The first-year graduate school curriculum in physics usually includes courses in quantum mechanics, electromagnetic theory, and classical mechanics that presuppose intermediate level study of these subjects as an undergraduate. Therefore, students planning graduate work in physics should elect all of the following courses:

Physics 402T Applications of Quantum Mechanics
Physics 405T Electromagnetic Theory
Physics 411T Classical Mechanics

**ADVISING**
Both majors and non-majors are encouraged to consult with the department chair or course instructors about course selections or other matters.

**THE DEGREE WITH HONORS IN PHYSICS**
The degree with honors in Physics will be awarded on the basis of a senior thesis presenting the results of a substantial experimental or theoretical investigation carried out under the direction of a faculty member in the department. There is no rigid grade point average required for admission to the program or for the awarding of the degree with honors, but it is normally expected that honors students will maintain at least a B average in physics and mathematics. Students will normally apply for admission to the program early in the spring of their junior year and during senior year these students will normally elect Physics 493, W31, and 494 in addition to the usual requirements for the major. At the end of winter study, the department will decide whether the student will be admitted to honors candidacy. Both a written thesis and a colloquium presentation of the results are required. The degree with honors will be awarded to those who meet these requirements with distinction. The degree with highest honors will be awarded to those who fulfill them with unusually high distinction.
Honors candidates will also be required to participate in departmental colloquium talks.

STUDY ABROAD

The physics community is international in scope and a career in physics (or a related field) can provide many opportunities for travel and contact with individuals from outside the United States. The physics major at Williams is a carefully structured four-year program designed to prepare students who are so inclined for graduate study at leading research institutions. While it is possible to complete the major requirements in three years, such a major will not usually not lead to further study in the field. With careful early planning on the part of a student, and close consultation with the department chair, it is possible to complete a strong major and still study abroad provided the foreign institution can provide courses which reasonably substitute or supplement those in the Williams major program. Students MUST contact departments/programs BEFORE assuming study away credit will be granted toward the major or concentration.

Here are answers to frequently asked questions related to study abroad:

Can your department or program typically pre-approve courses for major/concentration credit?
Yes, in many cases, though students should be sure to contact the department.

What criteria will typically be used/required to determine whether a student may receive major/concentration credit for a course taken while on study away?
Course title and description.

Does your department/program place restrictions on the number of major/concentration credits that a student might earn through study away?
No.

Does your department/program place restrictions on the types of courses that can be awarded credit towards your major?
No.

Are there specific major requirements that cannot be fulfilled while on study away?
No.

Are there specific major requirements in your department/program that students should be particularly aware of when weighing study away options? (Some examples might include a required course that is always taught in one semester, laboratory requirements.)
Yes. The laboratory component of Physics 301 serves as our ”advanced lab course.” Students often cannot get equivalent experience abroad and must take this when they return senior year (non-credit). Unless there has been a recent change, our own Oxford Program is one place students cannot get lab experience.

OPTIONS FOR NON-MAJORS

Many students want to take a self-contained and rigorous full-year survey of physics. For such students, the most appropriate sequence will be either Physics 131 or Physics 141 followed by Physics 132, depending on the student’s background in science and mathematics (see Introductory Courses above). Either of these sequences satisfies the physics requirement for medical school.

The department also offers one-semester courses designed for non-majors, including Physics 107, Physics 108, and Physics 109.

PHYS 12 (W) Drawing as a Learnable Skill

Representational drawing is not merely a gift of birth, but a learnable skill. If you wanted to draw, but have never had the time to learn; or you enjoy drawing and wish to deepen your understanding and abilities, then this course is for you. This intensive course utilizes traditional drawing exercises to teach representational drawing. By using simple techniques and extensive exercises you will develop your ability to accurately see and realistically represent the physical world. You will learn to draw a convincing portrait, interior, and still life. This course is designed to develop your powers of observation and teach creative problem solving abilities. Students need no previous artistic experience, just the willingness and desire to learn. Students will be expected to attend and participate in all sessions. They will also be required to keep a sketchbook recording their progress and complete a final project. Adjunct Instructor Bio: Stella Ehrich is a professional painter whose work includes portraits, landscapes and still life subjects. She studied for seven years at Studio Simi in Florence, she holds an MFA in painting from Bennington College and a BFA from the Memphis Academy of Art.

Class Format: mornings

Requirements/Evaluation: evaluation will be based on participation, effort, and development; final project required
Prerequisites: none
Enrollment Limit: 16
Enrollment Preferences: if overenrolled, selection will be based on seniority
Materials/Lab Fee: none
Distributions: (D3)

Winter 2019
LEC Section: 01    TR 10:00 am - 12:50 pm PORG 10:00 am - 12:50 pm   Stella Ehrich

PHYs 13 (W)  Electronics
Electronic circuits and instruments are indispensable parts of modern laboratory work throughout the sciences. This course will cover the basics of analog circuits, including transistors and operational amplifiers, and will briefly introduce digital circuits and the Arduino, a microcontroller. Class will meet four afternoons a week for a mixture of lab and lecture, providing ample opportunity for hands-on experience. Students will build and test a variety of circuits chosen to illustrate the kinds of electronic devices and design problems a scientist is apt to encounter. In the last week, students will design and build a final project, or will write a 10-page paper. If students have prior experience with electronics, they should contact the instructor prior to enrollment. Adjunct Instructor Bio: Daniel Maser is a postdoctoral research fellow in the Department of Physics, working with Professor Tiku Majumder in his atomic physics research laboratory. Adjunct Co-Instructor Bio: Jason Mativi is the electro-mechanical technician in the Bronfman Science Center. He will teach the digital electronics portion of the course.

Class Format: afternoons
Requirements/Evaluation: 10-page paper; final project
Prerequisites: MATH 130, equivalent calculus, or permission from instructor; no prior experience with electronic circuits is assumed
Enrollment Limit: 14
Enrollment Preferences: priority given to seniors first, first-years last
Materials/Lab Fee: $100
Attributes: EXPE Experiential Education Courses

PHYs 15 (W)  Cooking for the Real World
The course assumes you know nothing about cooking, and, with that in mind, will focus on the basics. The course will teach you how to prepare simple, healthy, and delicious food. You’ll learn about basic knife skills, sanitary kitchen practices, cooking equipment and menu planning. Some of the foods you will learn to make during the course of winter study will include Mac ’n Cheese, quick breads, soups and salads, pie crusts and cookies. Time permitting, we may take a field trip to a local farm. You will also get to meet with some local chefs to help you understand why everything we do revolves around food. The reading list will include: Kitchen Confidential, by Anthony Bourdain, The Flavor Bible: The Essential Guide to Culinary Creativity, Based on the Wisdom of America's Most Imaginative Chefs, by Karen Page and Andrew Dornenburg, and one of the basics cookbook.

Class Format: MWF 3-5:30pm
Requirements/Evaluation: daily journal and a final cooking demonstration
Prerequisites: none
Enrollment Limit: 12
Enrollment Preferences: limited to juniors and seniors but would like an email from the students applying on what food means to them
Materials/Lab Fee: none
Attributes: EXPE Experiential Education Courses
PHYS 16 (W) The Way Things Work
How does a motor run? What do chocolate and steel have in common? How does Williams heat and power the campus? Can paper be washed? What's inside everyday appliances? How do you build a speaker? From simple machines to complex processes, in this course we'll explore the way things work! Class will meet three afternoons a week for a mixture of lecture, discussion, local field trips, and lots of hands-on exploration. Homework will primarily consist of readings and exercises relevant to the current class topics and extra tinkering. In the last part of the course, students will have a chance to explore the functioning of some process, object, or technology of their choice.

Class Format: afternoons
Requirements/Evaluation: either building a final project with a short writeup or writing a 10-page paper, and a presentation to the class
Prerequisites: none
Enrollment Limit: 16
Enrollment Preferences: by seniority
Materials/Lab Fee: $40 plus cost of books
Attributes: EXPE Experiential Education Courses

PHYS 22 (W) Research Participation
Several members of the department will have student projects available dealing with their own research or that of current senior thesis students. Approximately 35 hours per week of study and actual research participation will be expected from each student.

Class Format: to be arranged with instructor
Requirements/Evaluation: students will be required to keep a notebook and write a 5-page paper summarizing their work
Prerequisites: permission of instructor
Enrollment Limit: 1-2
Enrollment Preferences: permission of instructor
Materials/Lab Fee: none
Distributions: (D3)

PHYS 31 (W) Senior Research: Physics
To be taken by students registered for Physics 493, 494.

Class Format: thesis
Distributions: (D3)

PHYS 99 (W) Independent Study: Physics
Open to upperclass students. Students interested in doing an independent project (99) during Winter Study must make prior arrangements with a
The student and professor then complete the independent study proposal form available online. The deadline is typically in late September. Proposals are reviewed by the pertinent department and the Winter Study Committee. Students will be notified if their proposal is approved prior to the Winter Study registration period.

Class Format: independent study
Distributions: (D3)

Winter 2019
IND Section: 01  TBA  Frederick W. Strauch

PHYS 107 (F) Spacetime and Quanta  (QFR)
Quantum mechanics and Einstein's relativity both drastically altered our view of the physical world when they were developed in the early twentieth century. In this course we will learn about the central concepts that define relativity and quantum mechanics, along with some of the diverse phenomena the two theories describe. These investigations will prepare us to discuss developments in condensed matter: explaining what makes materials different along with discussing exotic effects like superconductivity and superfluidity. We will also discuss recent developments in cosmology, where observations have produced a surprising picture for the make-up of our universe. This course is intended for students whose primary interests lie outside of the natural sciences and mathematics. The mathematics used will be algebra and trigonometry.

Class Format: lecture twice a week and conference section once a week
Requirements/Evaluation: evaluation will be based on weekly problem sets, quizzes, two midterms, and a final exam, all with a significant quantitative component
Prerequisites: none
Enrollment Limit: 40
Enrollment Preferences: by seniority
Expected Class Size: 25
Department Notes: *20 per conference section
Distributions: (D3) (QFR)
Attributes: SCST Related Courses
Not offered current academic year

PHYS 108 (F) Energy Science and Technology  (QFR)
Crosslistings: ENVI108 / PHYS108
Primary Crosslisting
Energy use has skyrocketed in the United States and elsewhere in the world, causing significant economic and political shifts, as well as concerns for the environment. This course will address the physics and technology of energy generation, consumption, and conservation. It will cover a wide range of energy sources, including fossil fuels, hydropower, solar energy, wind energy, and nuclear energy. We will discuss energy use in transportation, manufacturing, building heating, and building lighting. Students will learn to compare the efficiencies and environmental impacts of various energy sources and uses.

Class Format: lecture twice a week, occasional lab exercises, and a field trip to the college heating plant, all during class hours
Requirements/Evaluation: evaluation will be based on weekly assignments, two hour tests, and a final project culminating in an oral presentation to the class and a 10-page paper; all of these will be substantially quantitative
Prerequisites: high school physics, high school chemistry, and mathematics at the level of MATH 130
Enrollment Limit: 20
Expected Class Size: 20
Distributions: (D3) (QFR)
Attributes: ENVI Natural World Electives; SCST Related Courses

Fall 2018
PHYS 109 (S) Sound, Light, and Perception (QFR)

Light and sound allow us to perceive the world around us, from appreciating music and art to learning the details of atomic structure. Because of their importance in human experience, light and sound have long been the subject of scientific inquiry. How are sound and light related? How do physiology and neural processing allow us to hear and see the world around us? What are the origins of color and musical pitch? This course introduces the science and technology of light and sound to students not majoring in physics. We will start with the origins of sound and light as wave phenomena, and go on to topics including color, the optics of vision, the meaning of musical pitch and tone, and the physical basis of hearing. We will also discuss some recent technological applications of light, such as lasers and optical communications. The class will meet for two 75-minute periods each week for a variable mixture of lecture, discussion, and hands-on, interactive experiments.

Class Format: lecture/lab/discussion; each student will attend one lecture plus one conference section weekly

Requirements/Evaluation: evaluation will be based on class participation, problem sets, in-class exams, oral presentations, and a final exam, all with a quantitative component

Extra Info: Note: Students signing up for the Thursday 2:35 PM conference section must also be available on Thursdays from 1:10-2:25 PM

Prerequisites: none

Expected Class Size: 40

Enrollment Limit: 40

Distributions: (D3) (QFR)

Not offered current academic year

PHYS 131 (F) Introduction to Mechanics (QFR)

We focus first on the Newtonian mechanics of point particles: the relationship between velocity, acceleration, and position; the puzzle of circular motion; forces, Newton's laws, and gravitation; energy and momentum; and the physics of vibrations. Then we turn to the basic properties of waves, such as interference and refraction, as exemplified by sound and light waves. We also study the optics of lenses, mirrors and the human eye. This course is not intended for students who have successfully completed an AP physics course in high school.

Class Format: lecture, three hours per week; laboratory, three hours approximately every other week

Requirements/Evaluation: evaluation will be based on exams, labs, and weekly problem sets, all of which have a substantial quantitative component

Prerequisites: MATH 130; students who scored 4 or 5 on an AP physics exam, or 6 or 7 on the IB Physics HL exam may not take this course and are encouraged to take PHYS 141 instead

Enrollment Limit: 24/lab

Expected Class Size: 60

Department Notes: PHYS 131 can lead to either PHYS 132 (for students wanting a one-year survey of physics) or PHYS 142 (for students considering a Physics or Astrophysics major)

Distributions: (D3) (QFR)

Fall 2018

LEC Section: 01 MWF 11:00 am - 11:50 am Savan Kharel
LAB Section: 02 M 1:00 pm - 4:00 pm Savan Kharel
LAB Section: 03 T 1:00 pm - 4:00 pm Savan Kharel
LAB Section: 04 W 1:00 pm - 4:00 pm Savan Kharel

PHYS 132 (S) Electromagnetism and the Physics of Matter (QFR)

This course is intended as the second half of a one-year survey of physics with some emphasis on applications to medicine. In the first part of the semester we will focus on electromagnetic phenomena. We will introduce the concept of electric and magnetic fields and study in detail the way in which electrical circuits and circuit elements work. The deep connection between electric and magnetic phenomena is highlighted with a discussion of Faraday's Law of Induction. Following our introduction to electromagnetism we will discuss some of the most central topics in twentieth-century physics, including Einstein's theory of special relativity and some aspects of quantum theory. We will end with a treatment of nuclear physics,
radioactivity, and uses of radiation.

**Class Format:** lecture, three hours per week; laboratory, three hours approximately every other week; conference section 1 hour approximately every other week

**Requirements/Evaluation:** evaluation will be based on weekly problem sets, labs, quizzes and exams

**Prerequisites:** PHYS 131 or 141 or permission of instructor, and MATH 130 (formerly 103)

**Enrollment Limit:** 22 per lab

**Expected Class Size:** 60

**Distributions:** (D3) (QFR)

Spring 2019

LEC Section: 01    MWF 11:00 am - 11:50 am    Savan Kharel
LAB Section: 02    M 1:00 pm - 4:00 pm    Savan Kharel
LAB Section: 03    T 1:00 pm - 4:00 pm    Savan Kharel

**PHYS 141 (F) Mechanics and Waves**    (QFR)

This is the typical first course for a prospective physics major. It covers the same topics as PHYS 131, but with a higher level of mathematical sophistication. It is intended for students with solid backgrounds in the sciences, either from high school or college, who are comfortable with basic calculus.

**Class Format:** lecture, three hours per week; laboratory, three hours approximately every other week; conference section, one hour approximately every other week

**Requirements/Evaluation:** evaluation will be based on weekly problem sets, labs, 2 one-hour tests, and a final exam, all of which have a substantial quantitative component

**Prerequisites:** high school physics and MATH 130 or equivalent placement

**Enrollment Limit:** 22 per lab

**Expected Class Size:** 50

**Department Notes:** PHYS 141 can lead to either PHYS 132 (for students wanting a one-year survey of physics) or PHYS 142 (for students considering a Physics or Astrophysics major)

**Distributions:** (D3) (QFR)

Fall 2018

LEC Section: 01    MWF 11:00 am - 11:50 am    Katharine E. Jensen
LAB Section: 02    M 1:00 pm - 4:00 pm    Katharine E. Jensen
LAB Section: 03    T 1:00 pm - 4:00 pm    Katharine E. Jensen
LAB Section: 04    W 1:00 pm - 4:00 pm    Katharine E. Jensen

**PHYS 142 (S) Foundations of Modern Physics**    (QFR)

Newtonian Mechanics, spectacular as it is in describing planetary motion and a wide range of other phenomena, only hints at the richness of behaviors seen in the universe. Special relativity, which extends physics into the realm of high speeds and high energies, requires we rethink our basic notions of space and time. Quantum mechanics successfully describes atoms, molecules, and solids while at the same time calling into question our expectation of what can be predicted by a physical theory. Statistical physics reveals new behaviors that emerge when many particles are present in a system.

This course will survey ideas from each of these three arenas, and can serve either as a terminal course for those seeking to complete a year of physics or as the basis for future advanced study of these topics.

**Class Format:** lecture, two hours weekly; problem-solving conference session, one hour weekly; laboratory, alternating between three hours and one hour approximately every other week

**Requirements/Evaluation:** evaluation will be based on weekly homework, labs, two hour tests, and a final exam, all of which have a substantial quantitative component
Prerequisites: PHYS 141 and MATH 130 (formerly 103), or equivalent; PHYS 131 may substitute for PHYS 141 with the permission of instructor. Students may not take both PHYS 142 and PHYS 151

Enrollment Limit: 18 per CON

Expected Class Size: 30

Department Notes: Limit: 22 per lab, 18 per conference section

Distributions: (D3) (QFR)

Spring 2019

LEC Section: 01  MW 11:00 am - 11:50 am  Charlie Doret
CON Section: 02  F 11:00 am - 11:50 am  Charlie Doret
CON Section: 03  F 12:00 pm - 12:50 pm  Charlie Doret
LAB Section: 04  M 1:00 pm - 4:00 pm  Charlie Doret
LAB Section: 05  T 1:00 pm - 4:00 pm  Charlie Doret

PHYS 151 (F) Seminar in Modern Physics (QFR)
Newtonian Mechanics, spectacular as it is in describing planetary motion and a wide range of other phenomena, only hints at the richness of behaviors seen in the universe. Special relativity has extended physics into the realm of high speeds and high energies and requires us to rethink our basic notions of space and time. Quantum mechanics successfully describes atoms, molecules, and solids while at the same time calling into question our notions of what can be predicted by a physical theory. Statistical physics reveals new behaviors that emerge when many particles are present in a system. This course covers the same basic material as PHYS 142 but in a small seminar format for students with strong prior preparation in physics.

Class Format: lecture/discussion, three hours per week; laboratory, 3 hours approximately every other week; conference section 1 hour approximately every other week

Requirements/Evaluation: evaluation will be based on class participation, labs, weekly problem sets, an oral presentation, two hour-exams and a final exam, all of which have a substantial quantitative component

Extra Info: this is a small seminar designed for first-year students who have placed out of PHYS 141

Prerequisites: placement by the department (see "advanced placement" section in the description about the department). Students may take either PHYS 142 or PHYS 151 but not both

Enrollment Limit: 18

Expected Class Size: 18

Distributions: (D3) (QFR)

Fall 2018

LEC Section: 01  MWF 11:00 am - 11:50 am  Frederick W. Strauch
LAB Section: 02  W 1:00 pm - 4:00 pm  Frederick W. Strauch

PHYS 201 (F) Electricity and Magnetism (QFR)
The classical theory of electricity and magnetism is very rich yet it can be written in a remarkably succinct form using Maxwell's equations. This course is an introduction to electricity and magnetism and their mathematical description, connecting electric and magnetic phenomena via the special theory of relativity. Topics include electrostatics, magnetic fields, electromagnetic induction, DC and AC circuits, and the electromagnetic properties of matter. The laboratory component of the course is an introduction to electronics where students will develop skills in building and debugging electrical circuits.

Class Format: lecture, three hours per week; laboratory, three hours per week

Requirements/Evaluation: evaluation will be based on problem sets, labs, two take-home midterms, and a final exam, all of which have a substantial quantitative component

Prerequisites: PHYS 142 OR 151; MATH 150 or 151; with a preference for MATH 151

Enrollment Limit: 20 per lab
PHYS 202 (S) Vibrations, Waves and Optics (QFR)

Waves and oscillations characterize many different physical systems, including vibrating strings, springs, water waves, sound waves, electromagnetic waves, and gravitational waves. Quantum mechanics even describes particles with wave functions. Despite these diverse settings waves exhibit several common characteristics, so that the understanding of a few simple systems can provide insight into a wide array of phenomena. In this course we begin with the study of oscillations of simple systems with only a few degrees of freedom. We then move on to study transverse and longitudinal waves in continuous media in order to gain a general description of wave behavior. The rest of the course focuses on electromagnetic waves and in particular on optical examples of wave phenomena. In addition to well known optical effects such as interference and diffraction, we will study a number of modern applications of optics such as short pulse lasers and optical communications. Throughout the course mathematical methods useful for higher-level physics will be introduced.

Class Format: lecture, three hours per week; laboratory, three hours per week

Requirements/Evaluation: evaluation will be based on problem sets, labs, two one-hour tests, and a final exam, all of which have a substantial quantitative component

Prerequisites: PHYS 201; co-requisite: PHYS/MATH 210 or MATH 209 or permission of instructor

Enrollment Limit: none

Expected Class Size: 20

Distributions: (D3) (QFR)
Materials Science is the study of how the microscopic structure of materials—whether steel, carbon fiber, glass, wood, plastic, or mayonnaise—determines their macroscopic mechanical, thermal, electric, and other properties. Topics of this course include classifying materials; material structure; thermodynamics and phase transformations; material properties and testing; how solids bend, flow, and ultimately break; and how to choose the right material for design applications. Materials Science is a highly interdisciplinary field and as a result the course prerequisites are broad but also flexible. Interested students who are unsure about their preparation are strongly encouraged to contact the instructor.

Class Format: lecture (3 hours per week), plus three to four small-group laboratory sessions throughout the semester (to be scheduled with instructor)

Requirements/Evaluation: based on weekly problem sets, class participation, and midterm and final exams, all of which have a substantial quantitative component

Prerequisites: high school physics and chemistry, preferably at the AP level, and MATH 140 or AP Calculus (BC), and one 200-level PHYS, CHEM, or GEOS course; or permission of instructor

Enrollment Limit: 20

Enrollment Preferences: based on students' scientific background and seniority

Expected Class Size: 10

Distributions: (D3) (QFR)

Attributes: MTSC Courses;

Not offered current academic year

This course serves as a one-semester introduction to the history, formalism, and phenomenology of quantum mechanics. We begin with a discussion of the historical origins of the quantum theory, and the Schrödinger wave equation. The concepts of matter waves and wave-packets are introduced. Solutions to one-dimensional problems will be treated prior to introducing the system which serves as a hallmark of the success of quantum theory, the three-dimensional hydrogen atom. In the second half of the course, we will develop the important connection between the underlying mathematical formalism and the physical predictions of the quantum theory and introduce the Heisenberg formalism. We then go on to apply this knowledge to several important problems within the realm of atomic and nuclear physics concentrating on applications involving angular momentum and spins.

Class Format: lecture, three hours per week; laboratory, three hours per week

Requirements/Evaluation: evaluation will be based on weekly problem sets, labs, a midterm exam, and final exam, all of which have a substantial quantitative component

Prerequisites: PHYS 202 and PHYS/MATH 210 or MATH 209

Enrollment Limit: none

Expected Class Size: 15

Distributions: (D3) (QFR)
conductivity, etc. In this course we will develop the tools of statistical physics, which will allow us to predict the cooperative phenomena that emerge in large ensembles of interacting particles. We will apply those tools to a wide variety of physical questions, including the behavior of gases, polymers, heat engines, biological and astrophysical systems, magnets, and electrons in solids.

**Class Format:** lecture/discussion, three hours per week; laboratory, three hours per week

**Requirements/Evaluation:** evaluation will be based on weekly problem sets, exams, and labs, all of which have a substantial quantitative component

**Prerequisites:** required: PHYS 201, PHYS/MATH 210 or MATH 209; recommended: PHYS 202, PHYS 301

**Enrollment Limit:** 24

**Expected Class Size:** 15

**Distributions:** (D3) (QFR)

**Attributes:** BGNP Related Courses;

Spring 2019

LEC Section: 01  MWF 10:00 am - 10:50 am  Protik K. Majumder

LAB Section: 02  W 1:00 pm - 4:00 pm  Protik K. Majumder

LAB Section: 03  T 1:00 pm - 4:00 pm  Protik K. Majumder

**PHYS 312 (S) Philosophical Implications of Modern Physics** (QFR)

Crosslistings: PHIL312 / SCST312 / PHYS312

**Primary Crosslisting**

Some of the discoveries made by physicists over the last century seem to show that our common sense views are deeply at odds with our most sophisticated and best confirmed scientific theories. The course will present the essential ideas of relativity theory and quantum theory and explore their implications for philosophy. We will ask, for example, what these theories tell us about the nature of space, time, probability and causality.

**Class Format:** lecture

**Requirements/Evaluation:** attendance, participation, problem sets, exams, six 1- to 2-page papers and a 12- to 15-page term paper

**Prerequisites:** MATH 140, high-school physics, and either a 200-level course in PHIL or a 100-level course in PHYS

**Enrollment Limit:** 20

**Enrollment Preferences:** Philosophy majors and Physics majors

**Expected Class Size:** 20

**Distributions:** (D3) (QFR)

**Distribution Notes:** meets the Division 2 requirement if registration is under PHIL or SCST; Division 3 requirement if registration under PHYS

**Attributes:** PHIL Contemp Metaphysics & Epistemology Courses;

Spring 2019

LEC Section: 01  TR 11:20 am - 12:35 pm  Frederick W. Strauch, Keith E. McPartland

**PHYS 315 (S) Computational Biology** (QFR)

Crosslistings: PHYS315 / CSCI315

**Primary Crosslisting**

This course will provide an overview of Computational Biology, the application of computational, mathematical, statistical, and physical problem-solving techniques to interpret the rapidly expanding amount of biological data. Topics covered will include database searching, DNA sequence alignment, clustering, RNA structure prediction, protein structural alignment, methods of analyzing gene expression, networks, and genome assembly using techniques such as string matching, dynamic programming, hidden Markov models, and expectation-maximization.

**Class Format:** lab three hours per week plus weekly tutorial meeting

**Requirements/Evaluation:** evaluation will be based on weekly Python programming assignments, problem sets, a few quizzes and a final project

**Extra Info:** may not be taken on a pass/fail basis, not available for the fifth course option
Prerequisites: programming experience (e.g., CSCI 136), mathematics (PHYS/MATH 210 or MATH 150), and physical science (PHYS 142 or 151, or CHEM 151 or 153 or 155), or permission of instructor

Enrollment Limit: 10

Enrollment Preferences: based on seniority

Expected Class Size: 8

Distributions: (D3) (QFR)

Attributes: BGNP Recommended Courses;

Not offered current academic year

PHYS 316 (S) Protecting Information: Applications of Abstract Algebra and Quantum Physics (QFR)
Crosslistings: MATH316 / PHYS316

Secondary Crosslisting

Living in the information age, we find ourselves depending more and more on codes that protect messages against either noise or eavesdropping. This course examines some of the most important codes currently being used to protect information, including linear codes, which in addition to being mathematically elegant are the most practical codes for error correction, and the RSA public key cryptographic scheme, popular nowadays for internet applications. We also study the standard AES system as well as an increasingly popular cryptographic strategy based on elliptic curves. Looking ahead by a decade or more, we show how a quantum computer could crack the RSA scheme in short order, and how quantum cryptographic devices will achieve security through the inherent unpredictability of quantum events.

Class Format: lecture

Requirements/Evaluation: evaluation will be based on homework sets and exams

Prerequisites: PHYS/MATH 210 or MATH 250 (possibly concurrent) or permission of instructors;

Enrollment Limit: 50

Enrollment Preferences: discretion of the instructors

Expected Class Size: 35

Department Notes: students not satisfying the course prerequisites but who have completed MATH 200 or MATH 209 are particularly encouraged to ask to be admitted

Distributions: (D3) (QFR)

Not offered current academic year

PHYS 319 (F) Integrative Bioinformatics, Genomics, and Proteomics Lab (QFR)
Crosslistings: BIOL319 / CHEM319 / MATH319 / PHYS319 / CSCI319

Secondary Crosslisting

What can computational biology teach us about cancer? In this capstone experience for the Genomics, Proteomics, and Bioinformatics program, computational analysis and wet-lab investigations will inform each other, as students majoring in biology, chemistry, computer science, mathematics/statistics, and physics contribute their own expertise to explore how ever-growing gene and protein data-sets can provide key insights into human disease. In this course, we will take advantage of one well-studied system, the highly conserved Ras-related family of proteins, which play a central role in numerous fundamental processes within the cell. The course will integrate bioinformatics and molecular biology, using database searching, alignments and pattern matching, phylogenetics, and recombinant DNA techniques to reconstruct the evolution of gene families by focusing on the gene duplication events and gene rearrangements that have occurred over the course of eukaryotic speciation. By utilizing high throughput approaches to investigate genes involved in the MAPK signal transduction pathway in human colon cancer cell lines, students will uncover regulatory mechanisms that are aberrantly altered by siRNA knockdown of putative regulatory components. This functional genomic strategy will be coupled with independent projects using phosphorylation-state specific antisera to test our hypotheses. Proteomic analysis will introduce the students to de novo structural prediction and threading algorithms, as well as data-mining approaches and Bayesian modeling of protein network dynamics in single cells. Flow cytometry and mass spectrometry will be used to study networks of interacting proteins in colon tumor cells.

Class Format: two afternoons of lab, with one hour of lecture, per week

Requirements/Evaluation: lab participation, several short homework assignments, one lab report, a programming project, and a grant proposal

Prerequisites: BIOL 202; students who have not taken BIOL 202 but have taken BIOL 101 and CSCI 315 or PHYS 315, may enroll with permission
of instructor. No prior computer programming experience is required.

**Enrollment Limit:** 12

**Enrollment Preferences:** seniors, then juniors, then sophomores

**Expected Class Size:** 12

**Department Notes:** does not satisfy the distribution requirement in the Biology major

**Distributions:** (D3) (QFR)

**Attributes:** BGNP Core Courses; BIMO Interdepartmental Electives;

Not offered current academic year

**PHYS 321 (F) Introduction to Particle Physics  (QFR)**

The Standard Model of particle physics incorporates special relativity, quantum mechanics, and almost all that we know about elementary particles and their interactions. This course introduces some of the main ideas and phenomena associated with the Standard Model. After a review of relativistic kinematics, we will learn about symmetries in particle physics, Feynman diagrams, and selected applications of quantum electrodynamics, the weak interactions, and quantum chromodynamics. We will conclude with a discussion of spontaneous symmetry breaking and the Higgs mechanism.

**Class Format:** independent study, with one 90-minute meeting per week (to be scheduled with the instructor)

**Requirements/Evaluation:** weekly problem sets and a final exam

**Prerequisites:** PHYS 301, which may be taken concurrently, plus permission of instructor

**Enrollment Limit:** 5

**Expected Class Size:** 2

**Distributions:** (D3) (QFR)

Not offered current academic year

**PHYS 402 (S) Applications of Quantum Mechanics  (QFR)**

This course will explore a number of important topics in the application of quantum mechanics to physical systems, including perturbation theory, the variational principle and the semiclassical interaction of atoms and radiation. The course will finish up with three weeks on quantum optics including an experimental project on non-classical interference phenomena. Applications and examples will be taken mostly from atomic physics with some discussion of solid state systems.

**Class Format:** tutorial, 1 and 1/4 hours per week; lecture, one hour per week

**Requirements/Evaluation:** evaluation will be based on weekly problem sets, tutorial participation, presentations, and a final exam, all of which have a substantial quantitative component

**Extra Info:** may not be taken on a pass/fail basis; not available for the fifth course option

**Prerequisites:** PHYS 301

**Enrollment Limit:** 10 per sec

**Expected Class Size:** 16

**Distributions:** (D3) (QFR)

Spring 2019

TUT Section: T1  F 1:10 pm - 2:25 pm  Catherine Kealhofer

TUT Section: T2  F 1:10 pm - 2:25 pm  Catherine Kealhofer

**PHYS 405 (F) Electromagnetic Theory  (QFR)**

This course builds on the material of Physics 201, and explores the application of Maxwell's Equations to understand a range of topics including electric fields and matter, magnetic materials, light, and radiation. As we explore diverse phenomena, we will learn useful approximation techniques and beautiful mathematical tools. In addition to weekly tutorial meetings, the class will meet once a week as a whole to introduce new material.

**Class Format:** tutorial, one hour per week; lecture, one hour per week

**Requirements/Evaluation:** evaluation will be based on weekly problem sets, tutorial participation, presentations, and a final exam or final project, all
of which have a substantial quantitative component

Extra Info: may not be taken on a pass/fail basis; not available for the fifth course option

Prerequisites: PHYS 202 and PHYS/MATH 210 or MATH 209 or MATH 309

Enrollment Limit: 10/section

Expected Class Size: 16

Distributions: (D3) (QFR)

Not offered current academic year

PHYS 411 (F) Classical Mechanics (QFR)
This course will explore advanced topics in classical mechanics including the calculus of variations, the Lagrangian and Hamiltonian formulations of mechanics, phase space, non-linear dynamics and chaos, central-force motion, non-inertial reference frames (including implications for physics on a rotating Earth), and rigid-body rotations. Numerical and perturbative techniques will be developed and used extensively. We will also examine the ways in which classical mechanics informs other fields of physics. In addition to weekly tutorial meetings the class will meet once a week as a whole to discuss new material.

Class Format: tutorial, 1 and 1/4 hours per week; lecture, one hour per week

Requirements/Evaluation: evaluation will be based on weekly problem sets, tutorial participation, presentations, a final project, and a final exam, all of which have a substantial quantitative component

Extra Info: may not be taken on a pass/fail basis; not available for the fifth course option

Prerequisites: PHYS 202 and PHYS/MATH 210 or MATH 209

Enrollment Limit: 10/section

Expected Class Size: 25

Distributions: (D3) (QFR)

Fall 2018
TUT Section: T1 F 1:10 pm - 2:25 pm Daniel P. Aalberts
TUT Section: T2 F 1:10 pm - 2:25 pm Daniel P. Aalberts

PHYS 418 (S) Gravity (QFR)
This course is an introduction Einstein's theory of general relativity. We begin with a review of special relativity, emphasizing geometrical aspects of Minkowski spacetime. Working from the equivalence principle, we then motivate gravity as spacetime curvature, and study in detail the Schwarzschild geometry around a spherically symmetric mass. After this application, we use tensors to develop Einstein's equation, which describes how energy density curves spacetime. With this equation in hand we study the Friedmann-Robertson-Walker geometries for an expanding universe, and finally, we linearize Einstein's equation to develop the theory of gravitational waves.

Class Format: lecture

Requirements/Evaluation: evaluation will be based on weekly problem sets, a midterm exam, and a final exam, all of which have a substantial quantitative component

Prerequisites: PHYS 301 or PHYS 405 or PHYS 411; students with strong math backgrounds are invited to consult with the instructor about a possible waiving of the prerequisites

Enrollment Limit: none

Expected Class Size: 10

Distributions: (D3) (QFR)

Not offered current academic year

PHYS 451 (S) Condensed Matter Physics (QFR)
Condensed matter physics is an important area of current research and serves as the basis for modern electronic technology. We plan to explore the physics of metals, insulators, semiconductors, superconductors, and photonic crystals, with particular attention to structure, thermal properties, energy
bands, and electronic properties.

**Class Format:** seminar

**Requirements/Evaluation:** weekly readings and problem sets, and exams

**Prerequisites:** Phys 301, Phys 302 (may be taken simultaneously) preferred; or permission of instructor

**Enrollment Limit:** 10

**Enrollment Preferences:** Physics majors

**Expected Class Size:** 4-6

**Distributions:** (D3) (QFR)

**Attributes:** MTSC Courses;

Spring 2019

SEM Section: 01  MR 1:10 pm - 2:25 pm  Daniel P. Aalberts

**PHYS 475 (S) Methods in Mathematical Fluid Dynamics** (QFR)

**Crosslistings:** MATH475 / PHYS475

**Secondary Crosslisting**

The mathematical study of fluids is an exciting field with applications in areas such as engineering, physics and biology. The applied nature of the subject has led to important developments in aerodynamics and hydrodynamics. From ocean currents and exploding supernovae to weather prediction and even traffic flow, several partial differential equations (pde) have been proposed as models to study fluid phenomena. This course is designed to both, introduce students to some of the techniques used in mathematical fluid dynamics and lay down a foundation for future research in this and other related areas. Briefly, we start with the method of characteristics, a useful tool in the study of pde. Symmetry and geometrical arguments, special solutions, energy methods, particle trajectories, and techniques from ordinary differential equations (ode) are also discussed. A special focus will be on models from hydrodynamics. These include the KdV and the Camassa Holm equations (and generalizations thereof), and the Euler equations of ideal fluids. Mainly, we will be concerned with models whose solutions depend on time and one spatial variable, although depending on student interest and time, we may also investigate higher-dimensional models.

**Class Format:** lecture

**Requirements/Evaluation:** problem sets and final project

**Extra Info:** may not be taken on a pass/fail basis

**Prerequisites:** MATH 151, MATH 250, and MATH 350 or 351; some background in pde/ode would be helpful but not required

**Enrollment Limit:** 40

**Enrollment Preferences:** senior Mathematics majors

**Expected Class Size:** 25

**Distributions:** (D3) (QFR)

Not offered current academic year

**PHYS 493 (F) Senior Research: Physics**

An original experimental or theoretical investigation is carried out under the direction of a faculty member in Physics, as discussed above under the heading of *The Degree with Honors in Physics.*

**Class Format:** independent study

**Prerequisites:** permission of department; senior course

**Distributions:** (D3)

Fall 2018

HON Section: 01  TBA  Frederick W. Strauch

**PHYS 494 (S) Senior Research: Physics**
An original experimental or theoretical investigation is carried out under the direction of a faculty member in Physics, as discussed above under the heading of *The Degree with Honors in Physics*.

**Class Format:** independent study  
**Prerequisites:** permission of department; senior course  
**Distributions:** (D3)

Spring 2019  
HON Section: 01  TBA  Frederick W. Strauch

**PHYS 497 (F) Independent Study: Physics**  
Physics independent study.  
**Class Format:** independent study  
**Distributions:** (D3)

Fall 2018  
IND Section: 01  TBA  Frederick W. Strauch

**PHYS 498 (S) Independent Study: Physics**  
Physics independent study.  
**Class Format:** independent study  
**Distributions:** (D3)

Spring 2019  
IND Section: 01  TBA  Frederick W. Strauch

**PHYS 499 (F) Physics and Astronomy Colloquium**  
Crosslistings: ASTR499 / PHYS499  
**Primary Crosslisting**  
Physicists and Astronomers from around the country come to explain their research. Students of Physics and Astronomy at any level are welcome. Registration is not necessary to attend. A non-credit course.  
**Class Format:** colloquium  
**Requirements/Evaluation:** not a for-credit course  
**Extra Info:** registration not necessary to attend  
**Prerequisites:** none  
**Enrollment Limit:** none

Fall 2018  
LEC Section: 01  F 2:30 pm - 4:00 pm  Frederick W. Strauch

Spring 2019  
LEC Section: 01  F 2:30 pm - 4:00 pm  Frederick W. Strauch