The Self-Instructional Languages Program (SILP) enables students to study important foreign languages relevant to their academic interests but not taught in regular courses at Williams. The program can field a limited number of courses per year; a Self-Instructional Languages course will be scheduled only if and when at least two students are accepted for study and a tutor/examiner have been contracted. In the past, we have offered one-year long Elementary Hebrew, Hindi, Korean, Persian, Portuguese, and Swahili courses. In 2022-23, American Sign Language has been added to the offerings. Students work independently with standard language textbooks and audio materials for roughly ten hours per week and attend twice-weekly group review sessions with tutors who are native speakers. Language faculty from other institutions provide the course syllabus, conduct the exams, and determine the final grades. An organizational meeting for enrolled students is held the first week of each semester.

Interested students must complete an application and have it approved before registering for a course. More information can be found on the Self-Instructional Languages site.

Note that like other elementary language courses, the Self-Instructional Languages courses are hyphenated, meaning no credit is given for the first semester if the second semester is not completed. Students must normally begin a course in the fall semester. It cannot be taken Pass/Fail.

A consecutive year of intermediate language study will be considered only upon petition of those students completing a full year of elementary study with the Self-Instructional Languages Program and as long as a minimum of two students are enrolled to continue their language study.

All courses adhere to the guidelines of the National Association of Self-Instructional Language Programs (NASILP).

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**SILP 101  (F)  Elementary Hebrew**

Interested students must complete an application through the Self-Instructional Languages Program and have it approved before registering for this course. Introduction to the alphabet and language structure with emphasis on communicative skills. Students will receive a foundation in the language, be able to hold simple conversations, use a range of vocabulary related to daily activities and transactions, and gain familiarity with basic, frequently used grammatical structures and the writing system of the language. Students must be highly motivated in self-instructional learning, and will work with an outside tutor/examiner. This is a hyphenated course and requires a full-year of study in order to receive credit. More information can be found on the Self-Instructional Languages site.

**Class Format:** Twice-weekly review sessions

**Requirements/Evaluation:** Written and oral midterm and final exams.

**Prerequisites:** Sophomore or higher standing with a GPA of 3.0 or higher; application to the Self-Instructional Languages Program in April.

**Enrollment Limit:** 6

**Enrollment Preferences:** Interested students must complete an application through the Self-Instructional Languages Program and have it approved before registering for this course; this is a hyphenated course and requires a full-year of study to receive credit.

**Expected Class Size:** 2-6

**Grading:** no pass/fail option, yes fifth course option

**Unit Notes:** Minimum of two students, plus contracted tutor/examiner in order to schedule the course

**Distributions:** (D1)

**Attributes:** JWST Elective Courses

Fall 2023

LEC Section: 01  Cancelled

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**SILP 102  (S)  Elementary Hebrew**

Continuation in developing communicative skills, vocabulary building, and furthering familiarity with frequently used grammatical structures and writing. Interested students must complete an application through the Self-Instructional Languages Program and have it approved before registering for this course. Introduction to the alphabet and language structure with emphasis on communicative skills. Students will receive a
foundation in the language, be able to hold simple conversations, use a range of vocabulary related to daily activities and transactions, and gain familiarity with basic, frequently used grammatical structures and the writing system of the language. Students must be highly motivated in self-instructional learning, and will work with an outside tutor/examiner. This is a hyphenated course and requires a full-year of study in order to receive credit. More information can be found on the Self-Instructional Languages site.

**Class Format:** Twice-weekly review sessions

**Requirements/Evaluation:** Written and oral midterm and final exam.

**Prerequisites:** CRHE 101

**Enrollment Limit:** 6

**Enrollment Preferences:** Students who have completed CRHE 101.

**Expected Class Size:** 2-6

**Grading:** no pass/fail option, yes fifth course option

**Unit Notes:** Minimum of two students, plus contracted tutor/examiner in order to schedule the course

**Distributions:** (D1)

**Attributes:** JWST Elective Courses

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**SILP 103 (F)(S) Elementary Hindi-Urdu**

**Cross-listings:** ASIA 197

**Primary Cross-listing**

Interested students must complete an application through the Self-Instructional Languages Program and have it approved before registering for this course. Introduction to the alphabet and language structure with emphasis on communicative skills. Students will receive a foundation in the language, be able to hold simple conversations, use a range of vocabulary related to daily activities and transactions, and gain familiarity with basic, frequently used grammatical structures and the writing system of the language. Students must be highly motivated in self-instructional learning, and will work with an outside tutor/examiner. This is a hyphenated course and requires a full-year of study in order to receive credit. More information can be found on the Self-Instructional Languages site. Both the Devanagari script of Hindi and the Nastaliq script of Urdu will be introduced throughout the year-long course.

**Class Format:** Twice-weekly review sessions

**Requirements/Evaluation:** Written and oral midterm and final exams.

**Prerequisites:** Sophomore or higher standing with a GPA of 3.0 or higher; application to the Self-Instructional Languages Program in April.

**Enrollment Limit:** 6

**Enrollment Preferences:** Interested students must complete an application through the Self-Instructional Languages Program and have it approved before registering for this course; this is a hyphenated course and requires a full-year of study to receive credit.

**Expected Class Size:** 2-6

**Grading:** no pass/fail option, yes fifth course option

**Unit Notes:** Minimum of two students in order to schedule the course.

**Distributions:** (D1)

This course is cross-listed and the prefixes carry the following divisional credit:

SILP 103(D1) ASIA 197(D1)

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Fall 2023

LEC Section: 01 TBA Shaina Adams-El Guabli

Spring 2024

LEC Section: 01 TBA Shaina Adams-El Guabli
SILP 104 (S) Elementary Hindi-Urdu

Cross-listings: ASIA 198

Primary Cross-listing

Urdu script will be introduced as the course continues to develop communicative skills, vocabulary building, and familiarity with frequently used grammatical structures and writing in both scripts. Interested students must complete an application through the Self-Instructional Languages Program and have it approved before registering for this course. Students must be highly motivated in self-instructional learning, and will work with an outside tutor/examiner. This is a hyphenated course and requires a full-year of study in order to receive credit. More information can be found on the Self-Instructional Languages site.

Class Format: Twice-weekly review sessions
Requirements/Evaluation: Written and oral midterm and final exams.
Prerequisites: CRHI 101
Enrollment Limit: 6
Enrollment Preferences: Students who have completed CRHI 101.
Expected Class Size: 2-6
Grading: no pass/fail option, yes fifth course option
Unit Notes: Minimum of two students in order to schedule the course.
Distributions: (D1)

This course is cross-listed and the prefixes carry the following divisional credit:
SILP 104(D1) ASIA 198(D1)

Spring 2024
LEC Section: 01 TBA Shaina Adams-El Guabli

SILP 105 (F) Elementary Korean

Cross-listings: ASIA 195

Primary Cross-listing

Interested students must complete an application through the Self-Instructional Languages Program and have it approved before registering for this course. Introduction to the alphabet and language structure with emphasis on communicative skills. Students will receive a foundation in the language, be able to hold simple conversations, use a range of vocabulary related to daily activities and transactions, and gain familiarity with basic, frequently used grammatical structures and the writing system of the language. Students must be highly motivated in self-instructional learning, and will work with an outside tutor/examiner. This is a hyphenated course and requires a full-year of study in order to receive credit. More information can be found on the Self-Instructional Languages site.

Class Format: Twice-weekly review sessions
Requirements/Evaluation: Written and oral mid-term and final exam.
Prerequisites: Sophomore or higher standing with a GPA of 3.0 or higher; application to the Self-Instructional Languages Program in April.
Enrollment Limit: 6
Enrollment Preferences: Interested students must complete an application through the Self-Instructional Languages Program and have it approved before registering for this course; this is a hyphenated course and requires a full-year of study to receive credit.
Expected Class Size: 2-6
Grading: no pass/fail option, yes fifth course option
Unit Notes: Minimum of two students, plus contracted tutor/examiner in order to schedule the course
Distributions: (D1)

This course is cross-listed and the prefixes carry the following divisional credit:
ASIA 195(D1) SILP 105(D1)

Fall 2023
SILP 106 (S) Elementary Korean

Cross-listings: ASIA 196

Primary Cross-listing

Continuation in developing communicative skills, vocabulary building, and furthering familiarity with frequently used grammatical structures and writing. Interested students must complete an application through the Self-Instructional Languages Program and have it approved before registering for this course. Introduction to the alphabet and language structure with emphasis on communicative skills. Students will receive a foundation in the language, be able to hold simple conversations, use a range of vocabulary related to daily activities and transactions, and gain familiarity with basic, frequently used grammatical structures and the writing system of the language. Students must be highly motivated in self-instructional learning, and will work with an outside tutor/examiner. This is a hyphenated course and requires a full-year of study in order to receive credit. More information can be found on the Self-Instructional Languages site.

Class Format: Twice-weekly review sessions
Requirements/Evaluation: Written and oral midterm and final exam.
Prerequisites: CRKO 101
Enrollment Limit: 6
Enrollment Preferences: Students who have completed CRKO 101.
Expected Class Size: 2-6
Grading: no pass/fail option, yes fifth course option
Unit Notes: minimum of two students in order to schedule the course
Distributions: (D1)

This course is cross-listed and the prefixes carry the following divisional credit:
SILP 106(D1) ASIA 196(D1)

Spring 2024

LEC Section: 01 TBA Shaina Adams-El Guabli

SILP 107 (F) Elementary Persian

Interested students must complete an application through the Self-Instructional Languages Program and have it approved before registering for this course. Introduction to the alphabet and language structure with emphasis on communicative skills. Students will receive a foundation in the language, be able to hold simple conversations, use a range of vocabulary related to daily activities and transactions, and gain familiarity with basic, frequently used grammatical structures and the writing system of the language. Students must be highly motivated in self-instructional learning, and will work with an outside tutor/examiner. This is a hyphenated course and requires a full-year of study in order to receive credit. More information can be found on the Self-Instructional Languages site.

Class Format: Twice-weekly review sessions
Requirements/Evaluation: Oral and written midterm and final exams.
Prerequisites: Sophomore or higher standing with a GPA of 3.0 or higher; application to the Self-Instructional Languages Program in April.
Enrollment Limit: 6
Enrollment Preferences: Interested students must complete an application through the Self-Instructional Languages Program and have it approved before registering for this course; this is a hyphenated course and requires a full-year of study to receive credit.
Expected Class Size: 2-6
Grading: no pass/fail option, yes fifth course option
Unit Notes: Minimum of two students, plus contracted tutor/examiner in order to schedule the course
Distributions: (D1)
SILP 108 (S) Elementary Persian
Continuation in developing communicative skills, vocabulary building, and furthering familiarity with frequently used grammatical structures and writing. Interested students must complete an application through the Self-Instructional Languages Program and have it approved before registering for this course. This is a hyphenated course and requires a full-year of study in order to receive credit. More information can be found on the Self-Instructional Languages site.
Requirements/Evaluation: Oral and written midterm and final exams.
Prerequisites: Must have completed CRPE 101.
Enrollment Limit: 6
Enrollment Preferences: Completed CRPE 101.
Expected Class Size: 2-6
Grading: no pass/fail option, yes fifth course option
Unit Notes: Minimum of two students, plus contracted tutor/examiner in order to schedule the course
Distributions: (D1)

Spring 2024
LEC Section: 01 Cancelled

SILP 109 (F) Elementary Portuguese
Interested students must complete an application through the Self-Instructional Languages Program and have it approved before registering for this course. Introduction to the alphabet and language structure with emphasis on communicative skills. Students will receive a foundation in the language, be able to hold simple conversations, use a range of vocabulary related to daily activities and transactions, and gain familiarity with basic, frequently used grammatical structures and the writing system of the language. Students must be highly motivated in self-instructional learning, and will work with an outside tutor/examiner. This is a hyphenated course and requires a full-year of study in order to receive credit. More information can be found on the Self-Instructional Languages site.
Class Format: This course is conducted using online technology with Vassar College. The course will be scheduled according to the Vassar College academic calendar. The class meets twice-weekly for one-hour review sessions with Vassar’s native-speaking tutor.
Requirements/Evaluation: Grading is 20% attendance/preparedness, 30% midterm and 50% final; exams are oral and written and administered by an outside consultant.
Prerequisites: Sophomore or higher standing with a GPA of 3.0 or higher; application to the Self-Instructional Languages Program in April.
Enrollment Limit: 6
Enrollment Preferences: Interested students must complete an application through the Self-Instructional Languages Program and have it approved before registering for this course; this is a hyphenated course and requires a full-year of study in order to receive credit.
Expected Class Size: 2-6
Grading: no pass/fail option, yes fifth course option
Unit Notes: Minimum of two students, plus contracted tutor/examiner in order to schedule the course. Contingent on continuation of Vassar-Williams partnership.
Distributions: (D1)

Fall 2023
LEC Section: 01 Cancelled

SILP 110 (S) Elementary Portuguese
Continuation in developing communicative skills, vocabulary building, and furthering familiarity with frequently used grammatical structures and writing.
Interested students must complete an application through the Self-Instructional Languages Program and have it approved before registering for this course. Students must be highly motivated in self-instructional learning, and will work with an outside tutor/examiner. This is a hyphenated course and requires a full-year of study in order to receive credit. More information can be found on the Self-Instructional Languages site.

Class Format: This is a one-year course in partnership with Vassar College, conducted using online technology. The course will be scheduled according to the Vassar College academic calendar. Classes meet with Vassar's native-speaking tutor. Interested students must complete an application through the Self-Instructional Languages Program and have it approved before registering for this course; this is a hyphenated course and requires a full-year of study to receive credit.

Requirements/Evaluation: Grading is 20% attendance/preparedness, 30% midterm and 50% final; exams are oral and written and administered by an outside consultant.

Prerequisites: CRPO 101.

Enrollment Limit: 6

Enrollment Preferences: Students who have completed CRPO 101. Sophomore or higher standing with a GPA of 3.0 or higher; application to the Self-Instructional Languages Program in April.

Expected Class Size: 2-6

Grading: no pass/fail option, yes fifth course option

Unit Notes: Minimum of two students, plus contracted tutor/examiner in order to schedule the course; contingent on continuation of course partnership with Vassar College.

Distributions: (D1)

Spring 2024

LEC Section: 01    Cancelled

SILP 111  (F)  Elementary American Sign Language

Interested students must complete an application through the Self-Instructional Languages Program and have it approved before registering for this course. Introduction to the alphabet and language structure with emphasis on communicative skills. Students will receive a foundation in the language, be able to hold simple conversations, and use a range of vocabulary related to daily activities and transactions. Students must be highly motivated in self-instructional learning, and will work with an outside tutor/examiner. This is a hyphenated course and requires a full-year of study in order to receive credit. More information can be found on the Self-Instructional Languages site.

Class Format: Twice weekly review sessions

Requirements/Evaluation: Midterm and final exams

Prerequisites: Sophomore or higher standing with a GPA of 3.0 or higher; application to the Self-Instructional Languages Program in April.

Enrollment Limit: 6

Enrollment Preferences: Interested students must complete an application through the Self-Instructional Languages Program and have it approved before registering for this course; this is a hyphenated course and requires a full-year of study to receive credit.

Expected Class Size: 2-6

Grading: no pass/fail option, yes fifth course option

Unit Notes: Minimum of two students, plus contracted tutor/examiner in order to schedule the course

Distributions: (D1)

Fall 2023

LEC Section: 01    TBA    Shaina Adams-El Guabli

SILP 112  (S)  Elementary American Sign Language

Continuation in developing communicative skills, vocabulary building, and furthering familiarity with frequently used grammatical structures and writing.

Interested students must complete an application through the Self-Instructional Languages Program and have it approved before registering for this course. Students must be highly motivated in self-instructional learning, and will work with an outside tutor/examiner. This is a
Introduction to the alphabet and language structure with emphasis on communicative skills. Students will receive a foundation in the language, be able to hold simple conversations, use a range of vocabulary related to daily activities and transactions, and gain familiarity with basic, frequently used grammatical structures and the writing system of the language. Students must be highly motivated in self-instructional learning, and will work with an outside tutor/examiner. This is a hyphenated course and requires a full-year of study in order to receive credit. More information can be found on the Self-Instructional Languages site.

**Class Format:** Twice weekly review sessions

**Requirements/Evaluation:** Midterm and final exam

**Prerequisites:** CRSL 101

**Enrollment Limit:** 6

**Enrollment Preferences:** Students must have completed CRSL 101.

**Expected Class Size:** 2-6

**Grading:** no pass/fail option, yes fifth course option

**Unit Notes:** Minimum of two students, plus contracted tutor/examiner in order to schedule the course

**Distributions:** (D1)

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**SILP 113 (F) Elementary Swahili**

Interested students must complete an application through the Self-Instructional Languages Program and have it approved before registering for this course. Introduction to the alphabet and language structure with emphasis on communicative skills. Students will receive a foundation in the language, be able to hold simple conversations, use a range of vocabulary related to daily activities and transactions, and gain familiarity with basic, frequently used grammatical structures and the writing system of the language. Students must be highly motivated in self-instructional learning, and will work with an outside tutor/examiner. This is a hyphenated course and requires a full-year of study in order to receive credit. More information can be found on the Self-Instructional Languages site.

**Class Format:** Twice-weekly review sessions

**Requirements/Evaluation:** Written and oral midterm and final exams.

**Prerequisites:** Sophomore or higher standing with a GPA of 3.0 or higher; application to the Self-Instructional Languages Program in April.

**Enrollment Limit:** 6

**Enrollment Preferences:** Interested students must complete an application through the Self-Instructional Languages Program and have it approved before registering for this course; this is a hyphenated course and requires a full-year of study to receive credit.

**Expected Class Size:** 2-6

**Grading:** no pass/fail option, yes fifth course option

**Unit Notes:** Minimum of two students, plus contracted tutor/examiner in order to schedule the course

**Distributions:** (D1)

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**SILP 114 (S) Elementary Swahili**

Continuation in developing communicative skills, vocabulary building, and furthering familiarity with frequently used grammatical structures and writing. Interested students must complete an application through the Self-Instructional Languages Program and have it approved before registering for this course. Students must be highly motivated in self-instructional learning, and will work with an outside tutor/examiner. This is a hyphenated course and requires a full-year of study in order to receive credit. More information can be found on the Self-Instructional Languages site.

**Class Format:** Twice-weekly review session

**Requirements/Evaluation:** Written and oral midterm and final exams.

**Prerequisites:** CRSW 101

**Enrollment Limit:** 6
Enrollment Preferences: Students who have completed CRSW 101. Interested students must complete an application through the Self-Instructional Languages Program and have it approved before registering for this course; this is a hyphenated course and requires a full-year of study.

Expected Class Size: 2-6

Grading: no pass/fail option, yes fifth course option

Unit Notes: Minimum of two students, plus a contracted tutor/examiner in order to schedule the course.

Distributions: (D1)

Spring 2024

LEC Section: 01 Cancelled

SILP 201 (F) Intermediate Korean

Cross-listings: ASIA 297

Primary Cross-listing

Intermediate level in developing linguistic abilities and fundamental reading, writing, listening and speaking skills. Students will be able to carry on more sophisticated conversations; use the language to manage logistics of everyday life; and demonstrate more complicated grammatical structures in speaking and writing. Interested students must complete an application through the Self-Instructional Languages Program and have it approved before registering for this course. This is a hyphenated course and requires a full-year of study to receive credit. More information can be found on the Self-Instructional Languages site.

Class Format: Twice-weekly review sessions

Requirements/Evaluation: Written and oral midterm and final exams.

Prerequisites: CRKO 101-102

Enrollment Limit: 6

Enrollment Preferences: Interested students must complete an application through the Self-Instructional Languages Program and have it approved before registering for this course; this is a hyphenated course and requires a full-year of study to receive credit.

Expected Class Size: 2-6

Grading: no pass/fail option, yes fifth course option

Unit Notes: Minimum of two students, plus a contracted tutor and examiner in order to schedule the course.

Distributions: (D1)

This course is cross-listed and the prefixes carry the following divisional credit:

ASIA 297(D1) SILP 201(D1)

Fall 2023

LEC Section: 01 TBA Shaina Adams-El Guabli

SILP 202 (S) Intermediate Korean

Cross-listings: ASIA 298

Primary Cross-listing

Continuation of intermediate skills in speaking and writing. Interested students must complete an application through the Self-Instructional Languages Program and have it approved before registering for this course. This is a hyphenated course and requires a full-year of study in order to receive credit. More information can be found on the Self-Instructional Languages site.

Class Format: Twice-weekly review sessions

Requirements/Evaluation: Written and oral midterm and final exam.

Prerequisites: CRKO 201

Enrollment Limit: 6

Enrollment Preferences: Interested students must complete an application through the Self-Instructional Languages Program and have it approved before registering for this course; this is a hyphenated course and requires a full-year of study to receive credit.
Expected Class Size: 2-6

Grading: no pass/fail option, yes fifth course option

Unit Notes: Minimum of two students, plus contracted tutor/examiner in order to schedule the course

Distributions: (D1)

This course is cross-listed and the prefixes carry the following divisional credit:

SILP 202(D1) ASIA 298(D1)

Spring 2024

LEC Section: 01   TBA   Shaina Adams-El Guabli